



Course: Nuclear medicine

Course Coordinator: Assistant Professor Tatjana Bogović Crnčić, PhD

Department: Department of Nuclear Medicine

Study program: Integrated Undergraduate and Graduate University Study of Medicine in English language

Study year: fourth, compulsory

Academic year: 2020/2021

SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

The course NUCLEAR MEDICINE is a compulsory course in the fourth year of the Integrated Undergraduate and Graduate Study of Medicine in English, in VIII. (summer) semester. It consists of 12 hours of lectures, 6 hours of seminars and 12 hours of practicals, a total of 30 hours (2 ECTS credits). It takes place in Clinical Department of Nuclear Medicine and in the lecture hall of Clinical Hospital Center Rijeka.

OBJECTIVES OF THE COURSE: The goal of this course is to encounter students with open ionizing radiation sources used in nuclear medicine (NM) for diagnostic and therapeutic purpose: radionuclides (RN). Students should learn about manipulation and use of the radionuclides, radiopharmaceuticals (RF) and instrumentation that will enable them, as future general practitioners, to correctly understand clinical indications in an individual patient. Methods and rules in radiation protection (*Basic Safety Standards*) should be acquired, as well as contamination and decontamination concept, specifically for patients receiving RN, nursing staff, other persons in contact with a patient (family) and the environment. The advantages and importance of hybrid imaging methods (SPECT/CT, PET/CT) are introduced, especially in diagnostics, but also in therapy, with consequences regarding radiation protection. Students should acquire general knowledge regarding molecular nuclear medicine imaging and personalized medicine based on theranostic. The importance of nuclear medicine and other methods in thyroid diagnostics and therapy should be conceived.

COURSE DESCRIPTION: The basic physics of ionizing radiation, radioactive decay, production of radionuclides, and specific RN used in NM are studied. Interactions of ionizing radiation with matter, including persons and environment are discussed. Radionuclides used in NM are demonstrated, their production (generator, cyclotrons), storage and clinical (diagnostic and therapeutic) use. Optimal characteristics of RN for diagnostics and therapy, the most common RN used in nuclear medicine (technetium- 99m, iodine isotopes and fluorine- 18) are analysed. Synthesis of radiopharmaceuticals (RF) and crucial role of their biodistribution is explained. Complexity of radiation exposure arising from hybrid imaging is mentioned. Methods and rules in radiation protection, primarily from gamma radiation are being demonstrated in «hot laboratory», contamination and decontamination concept, specifically for persons, patients and environment. Instrumentation basics- gamma detectors, gamma camera are studied. Imaging diagnostic procedures with RN and RF are described including a static and dynamic (planar) scintigraphy, the types of emission tomographies (single photon- SPECT and positron- PET), hybrid (multimodality) imaging (SPECT/CT, PET/CT), and information on PET/MR. Functional diagnostics of thyroid diseases (thyroid scintigraphy, iodine accumulation), thyroid and neck sonography and fine needle aspiration biopsy are discussed. Diagnostics and therapy of benign and malignant thyroid diseases is described. Radioiodine therapy of benign and malignant diseases is presented.

Therapeutic use of other radionuclides and radiopharmaceuticals is mentioned.

Radiopharmaceuticals and imaging protocols for bone scintigraphy and SPECT/CT, lung scintigraphy and SPECT, SPECT/CT diagnostics of neuroendocrine tumours and inflammation are demonstrated. Sentinel lymph node scintigraphy is mentioned. Nuclear medicine procedures and imaging methods in cardiology, nephrourology, paediatrics, neurology and gastroenterology are discussed.

PET/CT diagnostic procedures in oncology (18F-FDG) and other indications are presented. Concept of

theranostic and personalized medicine is presented.

LEARNING OUTCOMES:

Acquisition of basic and specific competencies defined by objectives, basic knowledge and skills described in this syllabus. The limiting factor is ionizing radiation zone. As students are not allowed to handle radioactive sources (according to the radiation protection legislature), the education is limited to demonstration of work with RN and instructions on specific procedures (use of radiation detectors) by professionals. Required knowledge is adopted theoretically; however practical work is partly enabled by active participation in seminars and practicals (thyroid ultrasound examinations).

BASIC COMPETENCIES that student should acquire are:

1. Radiopharmaceuticals - students should define the term radionuclide and radiopharmaceutical, they should be able to list the most important and common diagnostic radionuclides and their physical properties (gamma energy and physical half- life).
2. Instrumentation - should be able to describe basics of gamma camera (principle of gamma detection), (planar) scintigraphy and basics of reconstruction in SPECT and PET tomography.
3. Students should understand and describe advantages and importance of hybrid technologies (SPECT/CT and PET/CT).
4. Students should be able to describe the most common nuclear medicine imaging radiopharmaceuticals, diagnostic procedures and methods, the physical properties of the most commonly used diagnostic radionuclides and diagnostic procedures in nephrourology, oncology, cardiology, pulmology, paediatrics and neurology.
5. Students should explain the therapeutic procedures in nuclear medicine - distinguish diagnostic from therapeutic applications, summarize physical, chemical and biological grounds for radionuclide therapy application. They should understand the characteristics of an ideal therapeutic radionuclide and name several examples.
6. Define thyroid disease diagnostics and therapy - describe physical properties of iodine-131 and of other iodine isotopes (iodine- 123, iodine- 125 and iodine- 124), understand the aim of iodine uptake test and thyroid scintigraphy in benign thyroid diseases that could be treated with iodine 131. Comprehend the role of thyroid ultrasound and fine needle aspiration biopsy.
7. Understand the aim and explain the procedure of radioiodine ablation in patients with thyroid cancer. Describe the role of iodine-131 whole body scintigraphy and tomography (SPECT/CT) in thyroid cancer patients.
8. Students should define the term personalized therapy and theranostic in nuclear medicine (radioiodine therapy, therapy of neuroendocrine tumours).
9. Describe open radioactive sources in medicine and recognize the patient as a radioactive source, remember three main physical principles of radiation protection, distinguish difference in handling open and sealed radioactive sources (x-ray, CT), understand the possibility of contamination.

SPECIFIC COMPETENCIES: As students are not allowed to handle radioactive sources (according to the radiation protection legislature), the education is limited to demonstration of work with RN and instructions on specific procedures.

1. Obtaining radionuclides (^{99m}Tc) from the generator column- understand the elution of the generator.
2. Radiopharmaceutical labelling - understand the mechanism of biodistribution of radiopharmaceuticals- difference between static and dynamic radiopharmaceuticals.
3. Gamma camera scintigraphy, computer analysis of static and dynamic studies – explain the difference between them, understand application of the most important radiopharmaceuticals.
4. Understand which radiopharmaceuticals (static or dynamic) enable emission tomography studies (SPECT, PET) and why.
5. Hybrid imaging diagnostics (SPECT/CT, PET/CT) - understand the basics and advantages of hybrid instrumentation and contribution of „low dose“CT-a (LDCT) in SPECT and PET.
6. Neck and thyroid ultrasound-understand the importance of ultrasound in thyroid diseases, especially in thyroid nodules, contribution of fine needle aspiration biopsy in diagnostics of thyroid malignancies.

COURSE STRUCTURE:

Classes are organised in the form of 12 hours of lectures, 6 hours of seminars and 12 hours of practicals, a total of 30 hours (5 weeks). Lectures take place in the Lecture hall, Clinical Hospital Center Rijeka or depending on the epidemiological situation will be **online** -Share portal, Merlin or MS Teams. Seminars and practicals take place in Clinical Department of Nuclear Medicine or will also be **online** (Share portal, Merlin, MS Teams) in accordance with epidemiological recommendations. Practicals are coordinated with the lectures, and after the topic is elaborated at the lecture, it should be demonstrated during the consecutive practical. At the end of the class, students must pass the final oral exam. In order to take final oral exam, seminar paper must be completed (presented and submitted).

Assigned reading:

1. **Lectures; Practicals (Share portal, MS Teams)**
2. Fred A. Mettler Jr., and Milton J. Guiberteau. Essentials of Nuclear medicine and Molecular imaging, Seventh edition, 2019 by Elsevier, Inc.
3. **European Nuclear Medicine Guide** A joint publication by EANM and UEMS/EBNM
Edited by: Roland Hustinx and Kristoff Muylle

<https://www.nucmed-guide.app/#!/home>

Optional/additional reading:

Diagnostic Radiology Physics: A Handbook for Teachers and Students, International atomic energy agency Vienna, 2014
STANDARD OPERATING PROCEDURES FOR PET/CT: A PRACTICAL APPROACH FOR USE IN ADULT ONCOLOGY, IAEA Human Health Series No. 26, International atomic energy agency Vienna, 2013
NUCLEAR CARDIOLOGY: GUIDANCE AND RECOMMENDATIONS FOR IMPLEMENTATION IN DEVELOPING COUNTRIES, IAEA HUMAN HEALTH SERIES No. 23, INTERNATIONAL ATOMIC ENERGY AGENCY VIENNA, 2012 IAEA HUMAN HEALTH SERIES No. 23

COURSE TEACHING PLAN:

The list of lectures (with topics and descriptions):

Learning outcomes:

L1. Nuclear medicine physics. Radionuclides-optimal characteristics. Basics of radiopharmacy. Radiation protection and basic dosimetry.

Define radioactive decay. Understand difference between radionuclide and radiopharmaceuticals. Describe most important diagnostic radionuclides and their physical properties. Understand three basic principles of protection: distance, time and protective equipment. Understand basic dosimetry units.

L2. Basics of instrumentation. Hybrid imaging: SPECT/CT, PET/CT.

Describe technical principles of creating a planar image on gamma camera. Understand basics of reconstruction in SPECT and PET tomography, describe and understand advantages and importance of hybrid technologies (SPECT/CT i PET/CT).

L3. Diagnostics of thyroid diseases, thyroid ultrasound and thyroid scintigraphy.

Nuclear medicine diagnostics in thyroid disease.

L4. Treatment of hyperthyroidism with I131.

Understand and explain the role of ¹³¹I in diagnostics and treatment of benign thyroid diseases. Describe the purpose of ¹³¹I therapy.

L5. Diagnostics and treatment of thyroid cancer.

Describe diagnostic procedures and understand and explain the role of ¹³¹I in therapy of differentiated thyroid cancer. Define post-ablation and post-therapy whole body ¹³¹I scan.

L6. Nuclear medicine in neurology.

Diagnostics of parkinsonian syndromes (dopamine system), dementias, brain death. Give an example and describe nuclear medicine procedures in neurology.

L7. Myocardial perfusion tomography. Other methods in nuclear cardiology.

Understand myocardial perfusion tomography and its application in coronary heart disease (difference between ischemia and scars). List other methods in nuclear cardiology.

L8. Renal scintigraphy (static and dynamic).

Give an example and describe nuclear medicine procedures in nephrourology.

L9. Hybrid SPECT/CT diagnostics. Neuroendocrine tumours.

Give clinical examples and understand the importance and advantages of SPECT-LDCT in different indications.

L10. PET/CT hybrid diagnostics in oncology and other indications I.

Understand and explain the indications for FDG PET/CT in oncology. Understand the importance of „low dose CT“(LDCT) in PET/CT.

L11. PET/CT hybrid diagnostics in oncology and other indications II.

Give an example and describe the use of PET/CT in oncology. List other non-oncological indications such as neurology, cardiology, and inflammation.

L12. Nuclear medicine diagnostics in inflammation. Molecular imaging. Development of hybrid imaging and application of artificial intelligence.

Give an example and describe nuclear medicine procedure in diagnostics of inflammation and infection. Understand imaging biomarkers, the role of theranostic and personalized medicine.

The list of seminars with descriptions:

S1. Treatment of thyroid cancer, the role of I131.

S2. Thyroid nodule diagnostics.

S3. Nuclear medicine imaging in pulmonary lung embolism

S4. Inflammation and infection imaging

S5. Hybrid F18-FDG PET/CT neoplasm imaging

Students are required to prepare one seminar topic which is assigned to them and to actively participate in discussion during seminars. Literature for seminars is the same as in Assigned reading.

Learning outcomes are the same as in Course description and Lectures.

The list of practicals with descriptions:

Location: Clinical department of nuclear medicine, Clinical Hospital Center Rijeka

The practicals follow the lectures (P1-P12).

Learning outcomes are the same as in Course description and Lectures.

Students' obligations:

STUDENTS' OBLIGATIONS:

Students are required to attend classes regularly and actively participate in all forms of teaching.

The attendance at seminars and practicals is mandatory. If necessary, a student can be absent from 30% of the classes of the overall course workload, but has to make up for the practicals and seminars he/she failed to attend.

During the classes, students are required to prepare one seminar paper on the given seminar topic (S 1, 2, 3, 4, 5) and present it during seminars. After the class, the seminar paper should be submitted as Power Point or Word document in electronic form. Students are required to actively participate in discussion during seminars. Seminars will be evaluated. Successful completion of seminar is a condition for taking final oral exam. If student does not satisfy, he/she will have the opportunity to repeat the presentation of the seminar paper.

For a detailed description of obligations during classes, see the section "Assessment".

Assessment (exams, description of written / oral / practical exam, the scoring criteria):

Student assessment is carried out in accordance with the current University of Rijeka Study Regulations and the Student Regulations at the Faculty of Medicine Rijeka (adopted by the Faculty Council of the Faculty of Medicine Rijeka).

Students' performance will be evaluated during the course and at the final exam. Out of a total of 100 credits, a student can earn 50 credits (50%) during the course, and 50 credits (50%) at the final exam.

Students are allowed to take the final oral exam if they acquire a minimum of 25 credits during the classes. During the course credits are gained by active participation and successful completion of seminar

(seminar evaluation-maximum of 50 credits). Students who gain less than 25 credits during the course (seminar evaluation) or for justifiable reasons could not attend seminars or practicals, will have the opportunity for repeating the presentation of seminar paper or practicals (between first and second exam period) and if they satisfy, they will be able to take the final oral exam.

A student who acquires less than 25 credits during the course has failed the course and is graded with F and must retake the course NUCLEAR MEDICINE.

The final oral exam will be held live or online via Skype or MS Teams platform.

The main assigned reading for final exam is lectures and practicals (Share portal or MS Teams).

Student assessment is performed using ECTS (A-F) and number system (1-5).

Assessment during the class is up to a maximum of 50 credits (50% of the final grade):

The student acquires grade points by completing the tasks as follows:

type of activity	max. credits
seminar paper activity on seminars	50
total	50

Seminars: (required for taking final exam)

Successfully completed seminar is mandatory for taking the final oral exam.

During classes students are required to prepare (write) and present one seminar paper on the given topic (S 1, 2, 3, 4, 5) in Power Point (2-7 slides) and hand it over as Power Point or Word document at Department or electronically after the seminar. **The seminar presentation (paper) must end with a short concluding opinion (summary).** Students are required to actively participate in discussion with teaching assistants during seminars. Seminars are evaluated with maximum of 50 credits.

To take the final oral exam, a student must collect a minimum of 25 points during the course (seminar work with active participation). If student does not satisfy, he/she will have the opportunity to repeat the presentation of the seminar paper.

It is not possible to write/submit a new seminar paper due to the correction of the grade (credits).

Final oral exam:

Final oral exam is scored up to maximum of 50 credits (50% of the final evaluation).

The main assigned reading for final exam is lectures and practicals (Share portal or MS Teams).

It will take place in Clinical department of nuclear medicine or online (Skype / MS Teams).

It is scored as follows

rating	credits
unsatisfactory (1)	0-24
sufficient (2)	25-30
good (3)	31 - 37
very good (4)	38- 44
excellent (5)	45 – 50

For a passing grade during classes and on the final oral exam, student has to obtain minimum of 50 credits.

The ECTS grading system is defined by the following criteria:

A (5) – 90 -100% credits

B (4)– 75 - 89,9% credits

C (3) – 60 - 74,9% credits

D (2) -- 50 - 59,9% credits

F (1) – 0 - 49,9% credits

Activities to be evaluated	Specific student activity	Assessment methods	Grading range
Seminar paper or presentation	- successful seminar presentation -participating in discussion on a given topic -submission of seminar	- seminar paper is evaluated (2-7 slides with obligatory concluding opinion in the form of a summary) -successful completion of seminar is mandatory for taking the final oral exam	25-50
Final exam	- oral exam	- grading points are converted into final scores	25 - 50
Total			100

Other important information regarding to the course:

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COURSE SCHEDULE (for academic year 2020/2021)

Date	Lectures (time and place)	Seminars (time and place)	Practicals (time and place)	Instructor
2.3.2021.	L1-2 (8:0-9:30) Lecture hall, Clinical Hospital Center or online L3-4 (10:30-12:00) Lecture hall, Clinical Hospital Center or online			Tatjana Bogović Crnčić PhD, Assistant Professor (Dea Dundara Debeljuh mag. phys.) Tatjana Bogović Crnčić PhD, Assistant Professor
5.3.2021.	L5-6 (8:0-9:30) Lecture hall, Clinical Hospital Center or online L7-8 (10:30-12:00) Lecture hall, Clinical Hospital Center or online			Tatjana Bogović Crnčić, PhD, Assistant Professor Neva Giroto, PhD, Assistant Professor Svjetlana Grbac PhD, Associate Professor
9.3.2021.	L9 (8:00-8:45) Lecture hall, Clinical Hospital Center or online		P (P1, P2) G 1-4 P1 9:45-11:45 P2 12:15-14:15 Clinical department of Nuclear medicine	Neva Giroto, PhD, Assistant Professor Tatjana Bogović Crnčić, PhD, Assistant Professor Svjetlana Grbac PhD, Associate Professor Ana Hrelja, MD Maja Ilić- Tomaš, PhD, MD Finka Nikola, bacc. rad. techn.
16.3.2021.	10-11 (8:0-9.30) Lecture hall, Clinical Hospital Center or online		P (P3, P4) G 1-4 P3 10.30-12:30 P4 13:00-15:00 Clinical Department of Nuclear Medicine	Antonija Balenović, PhD, Assistant Professor Tatjana Bogović Crnčić, PhD, Assistant Professor Ana Hrelja, MD Maja Ilić- Tomaš, PhD, MD Leo Fischer, MD Finka Nikola, bacc. rad. techn.
23.3.2021.	L12 (8:00-8:45) Lecture hall, Clinical Hospital Center or online		P (P5) G 1-4 P5 9:45-11:45	Svjetlana Grbac PhD, Associate Professor Svjetlana Grbac PhD, Associate Professor Neva Giroto, PhD, Assistant

			Clinical department of Nuclear medicine	Professor Tatjana Bogović Crnčić, PhD, Assistant Professor Jasna Nekić, MD Finka Nikola, bacc. rad. techn.
30.3.2021.		Seminar: S1 8:00-9:00 S2 9:30-10:30 S3 11:00-12:00 S4 12:30-13:30 S5 14:00-15:00 S6 15:00-16:00 Clinical department of Nuclear medicine or online MS Teams		Svjetlana Grbac PhD, Associate Professor Tatjana Bogović Crnčić, PhD, Assistant Professor Neva Giroto, PhD, Assistant Professor Maja Ilić- Tomaš, PhD, MD
15.4.2021.		Retake of seminar paper presentation or practicals at Clinical Department of nuclear medicine		Tatjana Bogović Crnčić, PhD, Assistant Professor

List of lectures and seminars:

	LECTURES (Topics)	Teaching hours	Location/Lecture room
L1	Nuclear medicine physics. Radionuclides-optimal characteristics. Basics of radiopharmacy. Radiation protection and basic dosimetry.	1	Lecture hall of Clinical Hospital Center Rijeka <i>or online</i>
L2	Basics of instrumentation. Hybrid imaging: SPECT/CT, PET/CT.	1	“
L3	Diagnostics of thyroid diseases, thyroid ultrasound and thyroid scintigraphy.	1	“
L4	Treatment of hyperthyroidism with I131.	1	“
L5	Diagnostics and treatment of thyroid cancer.	1	“
L6	Nuclear medicine in neurology.	1	“
L7	Myocardial perfusion tomography. Other methods in nuclear cardiology.	1	“
L8	Renal scintigraphy (static and dynamic); Lung scintigraphy and SPECT/CT.	1	“
L9	Hybrid SPECT/CT diagnostics. Neuroendocrine tumours.	1	“
L10	PET/CT hybrid diagnostics in oncology and other indications I.	1	“
L11	PET/CT hybrid diagnostics in oncology and other indications II	1	“
L12	Nuclear medicine diagnostics in inflammation. Molecular imaging. Development of hybrid imaging and application of artificial intelligence.	1	“

	SEMINARS (Topics)	Teaching hours	Location/Lecture room
S1	The most important radionuclides and radiopharmaceuticals, the types of radioactive decay	1	Clinical department of nuclear medicine/ Lecture halls - Clinical hospital center Rijeka <i>or online</i>
S2	Treatment of thyroid cancer, the role of I131.	1	“
S3	Thyroid nodule diagnostics.	1	“
S4	Nuclear medicine imaging in pulmonary lung embolism	1	“
S5	Inflammation and infection imaging	1	“
S6	Hybrid F18-FDG PET/CT neoplasm imaging	1	“

	FINAL EXAM DATES
1.	7.4.2021.
2.	21.6.2021.
3.	6.7.2021.
4.	7.9.2021.
5.	21.9.2021.