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MEDICAL ETHICS

(14 pages)

SVEUČILIŠTE U RIJECI - MEDICINSKI FAKULTET | UNIVERSITY OF RIJEKA - FACULTY OF MEDICINE

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University of Rijeka, Faculty of Medicine

Course title: Medical ethics

Course coordinator: Gordana Pelčić, MD, PhD, Associate Professor (gordana.pelcic@medri.uniri.hr)

Department: Department of Social Sciences and Medical Humanities

Study programme: Integrated Undergraduate and Graduate University Study of Medicine in English

Year: 2nd year

Academic year: 2020/2021

Syllabus

Course information (brief course description, general guidelines):

The course "Medical ethics" is a second-year compulsory course of the Integrated Undergraduate and Graduate University Study of Medicine in English. The course consists of 15 hours of lectures and 30 hours of seminars. 2 ECTS credits are gained after successful completion of the course.

The course is held in the third semester.

The students are organized in two groups for the seminars, which is in coordination with other courses during the third semester.

The course is held within the Department of Social Sciences and Medical Humanities, Faculty of Medicine, University of Rijeka, Braće Branchetta 20, Rijeka.

Course content:

TOPICS OF THE LECTURES:

1. Introductory lecture; Medical ethics and bioethics
2. Bioethical declarations and their meaning
3. The emergence and development of bioethics, bioethics in Croatia
4. Ethical theories
5. Bioethical principles
6. Privacy and confidentiality in the doctor/patient relationship
7. Paternalism
8. Informed consent
9. Ethical communication in difficult situation
10. Organ transplantation
11. Vulnerable groups
12. Reproduction
13. Abortion
14. Euthanasia and palliative medicine
15. Vaccination

THE SEMINAR TOPICS:

1. Presentation of seminar topics, students' selection of the topics, guidelines for writing the seminar

- paper, schedule for students' oral presentations of seminar papers
2. Analysis of documents
 3. The birth of bioethics; analysis of fundamental events in the history of bioethics
 4. Ethical theories
 5. Bioethical principles
 6. Privacy and confidentiality
 7. Paternalism
 8. Informed consent
 9. Ethical communication in difficult situation
 10. Organ transplantation
 11. Vulnerable groups
 12. Reproduction
 13. Abortion
 14. Euthanasia and palliative medicine
 15. Vaccination
 16. Colloquium (the midterm exam)

Teaching is performed:

Teaching is held in the forms of lectures and seminars throughout the 3rd semester.

Lectures (15 L) – classical lectures with the possibilities of students' inclusion; acquisition of theoretical knowledge and information based on examples.

Seminars (30 S) – interactive teaching based on examples with the discussion, seminar assignments, case discussion, writing seminar papers and oral presentation.

The list of obligatory literature:

Lectures presentations
Materials for seminars
Bioethical documents / The Code of Medical Ethics and Deontology

The list of supplementary literature:

1. Bioethics encyclopedia. 4th edition. November 14, 2003. Stephen Garrard
2. LooseLeaf for Medical Ethics: Accounts of Ground-Breaking Cases
3. Principles of Biomedical Ethics.
4. Clinical Ethics, 8th Edition: A Practical Approach to Ethical. Decisions in Clinical Medicine.
5. A Short History of Medical Ethics
6. Medical Ethics and Humanities. <https://www.amazon.com/Medical-Ethics-Humanities-Frederick-Adolf/dp/07637606>
7. Medical Humanities: An Introduction.
<https://www.amazon.com/Medical-Humanities-Introduction-Thomas-Cole/dp/110761>
8. Medicine and Medical Ethics in Nazi Germany: Origins, Practices, Legacies
9. Case Studies in Biomedical Ethics: Decision-Making, Principles, and Cases
(<https://www.amazon.com/Case-Studies-Biomedical-Ethics-Decision-Making/>)
10. Medical Ethics: A Very Short Introduction* -
<https://www.amazon.com/Medical-Ethics-Very-Short-Introduction/dp/01928>
11. Medical Review Aushwiths: Medicine Behind the Barbed Wire-Conference Proceedings 2018, Medycyny Praktyczna, Polski instytut Evidence Based Medicine 2019 Kraków Poland.

Lecture presentation and some other papers will be held out to the students during the class.
The literature will be available in the library of Faculty of Medicine.

Curriculum:

List of lectures (with titles and description):

Topics of the lectures:

1. Introductory lecture; Medical ethics and bioethics (introductory notes about the course, moral, ethics, bioethics, historical development)
2. Documents regarding medical ethics (Declaration)
3. The emergence and development of bioethics, bioethics in Croatia (the emergence and development of bioethics in 20th century, V. R. Potter, Fritz Jahr, bioethics vs. new medical ethics/ biomedical ethics); bioethics in Europe and Croatia (contemporary bioethical trends, integrative bioethics, European bioethics)
4. Ethical theories (ethics - normative, descriptive, applied, metaethics; theory of distributive righteousness, deontology, consequentialism, virtue ethics, feminist ethics, ethics of responsibilities, clinical ethics, ethics in public health)
5. Bioethical principles (principlism, beneficence, non-maleficence, autonomy, justice)
6. Privacy and confidentiality in the doctor/patient relationship (the doctor/patient relationship, the types of privacy)
7. Paternalism (paternalism –justified, unjustified, reasons for paternalism)
8. Informed consent (autonomy, informed consent, rights of the patients)
9. Ethical communication in difficult situation
10. Organ transplantation (brain death, donor – living and death; legal regulation of organ transplantation in Croatia, EUROTRANSPLANT, religions and transplantation)
11. Reproduction (connotation of reproduction, population politics, eugenic, technologisation of reproduction)
12. Abortion (contraception, abortion – artificial, spontaneous, history, legal regulation, nowadays contraversion, pro-life vs. pro-choice)

13. Vulnerable groups of people (vulnerability, who could be vulnerable patient? Vulnerability criteria, vulnerability in health care system)
14. Euthanasia (assisted suicide, euthanasia – passive, active, legal regulation of euthanasia in different countries, euthanasia in Croatia) and palliative medicine
15. Vaccination (legal norms, autonomy, solidarity)

Goals and expected learning outcomes

16. **Define** fundamental ethical terms; ethical theories, their division and main representatives; theories, principles, ethical approaches to particular topics
17. **Describe** fundamental terms: Ethics, moral, bioethics, ethical theories, principles, ethical approaches to particular topics
18. **Differentiate** fundamental approaches within ethical theories and their main characteristics
19. **Explain** moral norms within health care system
20. **Specify, recognize and explain** fundamental terms of particular content units (i.e. anthropocentrism, biocentrism, responsibility, interdisciplinarity, pluriperspectivity, paternalism etc.)
21. **Describe** and compare basic ethical issues in contemporary bioethical topics
22. **Apply** ethical theories and principles to particular cases of medical and clinical practice

The list of seminars with description:

SEMINARS:

1. Presentation and selection of seminar topics, guidelines for writing seminar papers, oral presentation schedule (work on the text, discussion)
2. Analysis of documents (The Hippocratic Oath...)
3. The emergence of bioethics: analyses of fundamental events (work on the text and discussion)
4. Ethical theories (work on the text and discussion)
5. Principles of bioethics (work on the text and discussion)
6. Privacy and confidence, Code of medical ethics and deontology (work on the text and discussion)
7. Paternalism (work on the text and discussion)
8. Informed consent (work on the text and discussion)
9. Ethical communication in difficult situation
10. Organ transplantation (work on the text and discussion)
11. Vulnerable groups of people (work on the text and discussion)
12. Reproduction (work on the text and discussion)
13. Abortion (work on the text and discussion),
14. Euthanasia and palliative medicine (work on the text and discussion)
15. Vaccination
16. Colloquium (the midterm exam) is scheduled for S16

Seminar papers should be written according to the instructions, which will be presented in the first seminar. The oral presentation schedule will be according to the defined program.

List of practicals with description:

Medical ethics is conducted without practicals.

Students' obligation:

Regular class attendance
Being active in the classes
Colloquium (the midterm exam)
Preparation and oral presentation of seminar topics
Case-study reports
The final exam

Exam (scoring, criteria for written exam, written paper, oral presentation):

ECTS Grading System:

Student grading will be conducted according to the current Ordinance on Studies of the University of Rijeka (approved by the Senate) and the Ordinance on Student Grading at the Faculty of Medicine in Rijeka (approved by the Faculty Council).

Student's work will be assessed and graded during the course and on the final exam. A student may achieve up to 50% of the grade during the course, and up to 50% of the grade on the final exam. Students are graded according to the ECTS credit (A-F) and numeric (1-5) system.

Students are obliged to attend all forms of teaching during the course and may be absent from 30% of the classes. In case of absence from more than 30% of the classes, students have failed the course. In addition, a student who has achieved less than 30 points during the classes must retake the course.

From the maximum of 50 points during the classes, student must achieve 25 points to be allowed to take the final exam.

The students gain score points with an active participation in classes, performing the tasks and passing the colloquium (midterm exam):

During the classes the following is evaluated (up to 50 points) (for details see table 2):

Activity in the classes – max 10 points
Case-study analysis – max 15 points
The colloquium (midterm exam) - max 10 points
Preparation and oral presentation of seminar topic – max 15 points (presentation - 10, discussion - 5)
The final exam - max 50% of points

On the final exam can be realized maximum 50 points. There are no negative points on the final exam. The requirement for passing the final exam is 50% of the correct answers. All questions on the final exam are based on the materials covered in class and written materials.

The requirements for taking the final exam are attending the classes with the maximum of 30% of absence, passing the colloquium, oral presentation of seminar topic (minimum 6% of points).

It is not possible to “decline” a positive mark, but students can appeal to the Dean in written form within 24 hours.

TABLE 2

Activity		Explanation	Number of points	
Colloquium		Colloquium (the midterm exam) is scheduled in the week of S16. The exact date will be determined during the lectures. Students must gain a minimum of 51% of total points to pass the colloquium, which is a requirement for the final exam. Students that do not obtain 51% of total points will be given another opportunity for retaking the colloquium.	10%	
Seminar workshop	Oral presentation	1. Adherence to time of oral presentation - (max 2 point) 2. Content and structure of the presentation, bioethical elements (max 5 points) 3. Preparedness for the presentation (max 2 points) 4. Literature (max 1 point – scientific paper or book, other sources, way of list of references) The students must submit the handouts on the presentation day.	10%	
	Discussion	1. Students must submit the written discussion plan (up to 1 page) on the presentation day (1 point) 2. Interaction with colleagues during discussion (max 1 point) 3. Conclusion, personal statement regarding the seminar topic (max 3 points) In this part the activity of other students might be rewarded	5 %	
	Case study reports	Students must submit the individual case-study reports on seminar topic. Case study reports are submitted on the same day the seminar was held.	15 %	
Activity		Activity points could be gained from the activities in seminars, active participation in discussions after the students' oral presentation - each student has to participate in discussions after his or her college's presentation. Each student has to explore one theme during the course. The scoring will be defined according to the student with the maximal score. In case when student considers he got activity points less than expected, he/she has a possibility to earn more credits (max 3 points). Before the final exam he/she should write seminar paper. The topic should be discussed and approved by course coordinator or instructors.	10 %	
The final exam		The final exam comprises multiple choice questions and case analysis. The requirement for passing the final exam is 51 points of the correct answers.	50 %	
		The final grade consists of the sum of credits gained during the course and on the final written exam. Grading within the ECTS grading system is carried out with an absolute distribution, i.e. based on the final achievement: A – 90 – 100 % EXCELLENT (5) B – 75 – 89.9 % VERY GOOD (4) C – 60 – 74.9 % GOOD (3) D -- 50 – 59.9 % SUFFICIENT (2) F – 0 – 49.9 % INSUFFICIENT (1)		

	<p>The numeric grading system, compared to the ECTS grading system, is as follows:</p> <p>A = excellent (5) B = very good (4) C = good (3) D = sufficient (2) F = insufficient (1)</p>		
In total		100%	

Other notes important for the students:

Attendance of the class

The student's attendance will be checked at the beginning of each class. A student coming to class late may attend lecture, but will not get any points. It is **not allowed** to use mobile phones in the class.

Academic rectitude

Teaching staff and students are obligated to respect academic rectitude.

Contact with the teaching staff

Contact with the teaching staff is in person or via email.

Expected general competencies

No specific general competencies are needed for enrolling in this class. It is expected that student is able to use computer, to search the web, or to communicate in English language.

Guidelines for the preparation of seminar topics:

1. Medical ethics, bioethics, clinical ethics

Defining ethics, medical ethics, bioethics, ...
Medical ethics: from professionalism to the business ethics
Doctor – scientist: ethical similarities and differences
Hans Jonas' Ethics of Responsibility

2. Analysis of documents

The Hippocratic Oath
Content and meaning of the Nuremberg code
The Declaration of Helsinki
Rijeka Declaration on the Future of Bioethics
The role of the Council of Europe in bioethics – Convention on Human Rights and Biomedicine (Oviedo, 1997)

3. The emergence and development of bioethics: The history of medical ethics and bioethics

Nazi medicine and the Nuremberg trials
From Hippocratic Oath to Bioethical imperative
Integrative bioethics
Ethics committees

Scientific and technological development in medicine and social climate

4. Ethical theories

Deontology

Theory of virtue

Utilitarianism

Triage in medicine – possible ethical issues?

Alternative medicine in contemporary society

Islam as a basis for deontological activity in bioethics

5. (Bio)ethical principles

Principles

European principles in bioethics

Medico-ethical perspectives of hunger strike

6. Privacy and confidentiality

Drug addiction treatment and responsibility of society

Big data in medicine

The role of media in processing the delicate themes

The role of media in medical ethics

Code of medical ethics and deontology

7. Paternalism

Types of paternalism

Paternalism in medicine

Public health paternalism

Pandemics and paternalism

Ethical issues regarding the research in the “third world country”

8. Informed consent

Ethical issues in the treatment of patients with mental illness

Ethical issues regarding the research with children

Ethical issues regarding the research with incompetent subjects

Jehovah's witnesses and blood transfusions

9. Ethical communication in difficult situation - Workshop

Communication with deaf patients

Culture and pain

Suicide – from particular case to a society problem

Internet addiction, social networks and health

The role of media in healthcare education

10. Organ transplantation

Organ transplantation in Croatia

Organ transplantation and legal perspective

Ethical dilemmas in xenotransplantation

Transplantation and children

Vulnerable groups of people – Workshop

<p>11. Reproduction Surrogate motherhood Ethical issues regarding the procedures and consequences of sex selection of the child Feminist (bio)ethic and the beginning of life Therapeutic cloning as an ethical issue Reproductive cloning as an ethical issue</p> <p>12. Abortion The beginning of life: Legal, medical and theological perspective Can having children be immoral? Genetic counseling, right to know and right to not-know Christian ethics and holiness of life in the contemporary bioethical discussions</p> <p>13. Euthanasia and palliative medicine The history of death perception in different cultures Pain as an ethical issue Death: from definition to meaning Palliative medicine and ethical role of physician with patient in terminal stage illness Distanasia</p> <p>14. Vaccination Bioethical aspects of refusing the vaccination The new age vaccines The National Committee for Medicine (legal, ethical protocol, members...)</p>

COURSE SCHEDULE (for academic year 2020/2021)

Date	Lectures (time and place) – Lecture room	Seminars (time and places)	Instructor
III Semester			
01/10/2020	L1 12,00 - 13,00 Lecture room 15		Associate Professor Gordana Pelčić
08/10/2020		S1, S2 11,15- 13,00 Group I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
08/10/2020		S1,S2 13,15 - 15,00 Group II Lecture room 7	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović

13/10/2020	L2 14 ,15 – 15,00 Lecture room 1		
15/10/2020		S3,S4 11,15-13,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
15/10/2020		S3,S4 13,15 -15,00 Group I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
20/10/2020	L3, L4 14,00-16,00 Lecture room 1		Assistant Professor Igor Eterović
21/10/2020		S5,S6 8,15 -10,00 Group I Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
22/10/2020		S5,S6 11,15 -13,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit.ing. Robert Doričić, PhD Assistant Professor Igor Eterović
29/10/2020		S7,S8 12,15 -14,00 Group II Lecture room 15	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
29/10/2020		S7,S8 14,15-16,00 Group I Lecture room 15	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
02/11/2020	L5 12,15-13,00 Lecture room 8		Associate Professor Gordana Pelčić
05/11/2020		S9,S10 11,15 -13,00 Group I Lecture room 15	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
05/11/2020		S9,S10 15,15 -17,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
10/11/2020	L6 14,15-15,00 Lecture room 1		
12/11/2020		S11,S12 11,15 -13,00 Group I	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD

		Lecture room 8	Assistant Professor Igor Eterović
12/11/2020		S11,S12 13,15 -15,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
17/11/2020	L6 14,15-15,00 Lecture room 1		Associate Professor Gordana Pelčić
19/11/2020		S13,S14 12,15 -14,00 Groupa I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
19/11/2020		S13,S14 14,00-16,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
18-22/11/2019	Colloquium (the midterm exam)	Note: The exact date will be determined during the course.	
24/11/2020	L8, L9 15,00 – 17,00 Lecture room 1		
25/11/2020		S15,S16 14,15 -16,00 Group I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
27/11/2020		S15,S16 13,15-15,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
03/12/2020		S17,S18 09,15-11,00 Group I Lecture room	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
04/12/2020		S17,S18 14,15-16,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
07/12/2020	L10 12,00 – 13,00 Lecture room 15		Associate Professor Gordana Pelčić
08/12/2020		S19,S20 15,00-17,00 Group I Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
10/12/2020		S19,S20 08,15-10,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović

16/12/2020	L11, L12 15,15 – 17,00 Lecture room 1		
17/12/2020		S21,S22 11,15 -13,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
17/12/2020		S21,S22 13,15-15,00 Group I Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
			Associate Professor Iva Rinčić
21/12/2020		S23,S24 12,15 – 14,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
21/12/2020		S23,S24 14,15-16,00 Group I Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
22/12/2020	P12 15,00-16,00 Lecture room 1		Full Professor Amir Muzur
07/01/2021		S25,S26 12,30 -14,30 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
08/01/2021		S25,S26 14,15-16,00 Group I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
12/01/2021	L14 15,15-16,00 Lecture room 1		Associate Professor Gordana Pelčić
15/01/2021		S26,S27 12,15 -14,00 Group I Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
15/01/2021		S26, S27 14,15-16,00 Group II Lecture room 8	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
19/01/2021	L15 11,15-12,00 Lecture room 8		Associate Professor Gordana Pelčić

20/01/2021		S29,S30 13,15-15,00 Group II Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović
21/01/2021		S29,S30 11,15-13,00 Group I Lecture room 9	Associate Professor Gordana Pelčić Toni Buterin, mag. sanit. ing. Robert Doričić, PhD Assistant Professor Igor Eterović

Florian Steger - Director of the Institute for the History, Philosophy and Ethics of Medicine, Chairman of the Research Ethics Committee Ulm University, Igor Salopek - General Hospital Karlovac, and Nataša Vlah - Faculty of Teacher Education, higher lectures Marija Bukvić, orif.reh.Mag.med.techn., also might participate in class.

The list of lectures and seminars:

	Theme of the lectures	Number of hours	Place of attendance
L1	Introductory lecture; Medical ethics and bioethics	1	
L2	Bioethical declaration and their meaning	1	
L3	The emergence and development of bioethics, bioethics in Croatia	1	
L4	Ethical theories	1	
L5	Bioethical principles	1	
L6	Privacy and confidentiality	1	
L7	Paternalism	1	
L8	Informed consent	1	
L9	Ethical communication in difficult situation	1	
L10	Organ transplantation	1	
L11	Reproduction	1	
L12	Abortion	1	
L13	Vulnerable group of people	1	
L14	Euthanasia and palliative Medicine	1	
L15	Vaccination	1	
	The total number of hours of lectures	15	

	SEMINARS (topics of the seminars)	Number of hour	Place of attendance
S1	Presentation and selection of seminar topics, the way of making the seminars, presentation schedule (work on the text, discussion)	1	
S2	Medical ethics, bioethics, clinical ethics	1	
S3	Analysis of historical documents regarding the medical ethics	1	
S4	The emergence of bioethics: analyses of fundamental	1	

	events		
S5	Case-study analysis	1	
S6	Case-study analysis	1	
S7	Ethical theories (work on the text and discussion)	1	
S8	Case-study analysis	1	
S9	Principles of bioethics	1	
S10	Case-study analysis	1	
S11	Privacy and confidence	1	
S12	Case-study analysis	1	
S13	Paternalism	1	
S14	Case-study analysis	1	
S15	Informed consent	1	
S16	Colloquium	1	
S17	Ethical communication in difficult situation	1	
S18	Case-study analysis	1	
S19	Organ transplantation	1	
S20	Case-study analysis	1	
S21	Reproduction	1	
S22	Case-study analysis	1	
S23	Abortion	1	
S24	Case-study analysis	1	
S25	Vulnerable group of people	1	
S26	Case-study analysis	1	
S27	Euthanasia and palliative medicine	1	
S28	Case-study analysis	1	
S29	Vaccination	1	
S30	Case-study analysis	1	
	Total number of seminars	30	

	Final exams dates
1.	29.01.2021.
2.	08.02.2021.
3.	10.07.2021.
4.	14.09.2021.

Remark: In the case of aggravation of epidemiological situation the lectures will be held according to the Syllabus via the agreed platform according to the load which will depend on the momentary situation.