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MEDICAL ENGLISH II

(6 pages)



Course: Medical English II

Course Coordinator: Matea Butković, Ph.D.

Department: Department of Social Sciences and Medical Humanities

Study program: Integrated Undergraduate and Graduate University Study of Medicine in English

Study year: 2nd year

Academic year: 2020/2021

SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

Medical English is a compulsory course in the second year of Medical Studies in English. It includes 20 hours of seminars (1 ECTS).

The aim of the course is to assist the students in improving their communication skills (with an emphasis on medical terminology) and writing skills. Through written assignments and in-class activities, the students will improve their linguistic fluency and develop the ability to find, summarize, write, and present data and information.

Course content: Based on the basic rules and principles of medical terms formation, the course includes critical reading, text analysis, writing critical essays on a medical topic, short quizzes, and a final test. The students will individually write critical essays and receive constructive individual and group feedback on their writing. Students' progress will be continuously monitored through online and in-class quizzes. The course is completed upon the successful completion of all assignments and the final test.

Course structure:

The course is organized through 20 hours of seminars. It is distributed continuously through 10 weeks in the first semester of the studies. The course is based on the students' active participation in the seminars and successfully completed assignments.

Assigned reading:

Handouts

Dorland's Illustrated Medical Dictionary, W.B. Saunders Company

Merriam-Webster online dictionary

Optional/additional reading:

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.

Shiland, B. J. 2018. Medical Terminology & Anatomy for Coding. St. Louis, Missouri: Elsevier.

Books, e-books, articles, Internet pages, and other sources relevant for the topic of the oral presentation

COURSE TEACHING PLAN:

List of lectures (with topics and descriptions)

List of seminars with descriptions:

S1. Introduction

The students are introduced to the aims, contents, and requirements of the course. The students select their presentation topic.

S2. Communication skills

Introduction to Academic English – punctuation rules; common PPT mistakes

S3. Communication skills

Students give a short presentation of the selected topic.

S4. Critical reading: text analysis

Students give a short presentation of the selected topic.

S5. Communication skills

Students give a short presentation of the selected topic.

S6. Critical reading: text analysis

Students give a short presentation of the selected topic.

S7. Communication skills

Students give a short presentation of the selected topic.

S8. Critical reading: text analysis

Students give a short presentation of the selected topic.

S9. Communication skills

Students give a short presentation of the selected topic.

S10. Test

Students' obligations:

In order to realize the basic aims of the course, the students should attend seminars regularly. Absence is allowed according to the Statute of the Faculty. The students are also required to prepare a seminar paper and present a short oral presentation in front of the group.

Assessment (exams, description of written / oral / practical exam, scoring criteria):

The course does not end with a formal examination, but with a test on a **pass/fail** basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

Other important information regarding to the course:

Course description and all announcements related to the course can be seen on the web pages of the Department of Social Sciences and Medical Humanities.

COURSE SCHEDULE (for academic year 2019/2020)

| Date | Lectures (time and place) | Seminars (time and place) | Instructor |
|--------------|---------------------------|---|-----------------------|
| 02.03. 2021 | | G1: 11-13 h G2: 13-15 h (Med) | Matea Butković, Ph.D. |
| 08.03. 2021 | | G1: 11-13 h G2: 13-15 h (Med) | Matea Butković, Ph.D. |
| 15.03.2021 | | G1: 11-13 h G2: 13-15 h (FHS) | Matea Butković, Ph.D. |
| 22.03. 2021 | | G1: 11-13 h G2: 13-15 h (Med) | Matea Butković, Ph.D. |
| 29.03. 2021 | | G1: 11-13 h G2: 13-15 h (Med) | Matea Butković, Ph.D. |
| 07.04. 20201 | | G1: 11-13 h G2: 13-15 h (FHS) | Matea Butković, Ph.D. |
| 12.04. 20201 | | G1: 11-13 h G2: 13-15 h (FHS) | Matea Butković, Ph.D. |

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| 19.04. 2021 | | G1: 11-13 h G2: 13-15 h (Med) | Matea Butković, Ph.D. |
| 26.04.2021 | | G1: 11-13 h G2: 13-15 h (FHS) | Matea Butković, Ph.D. |
| 03.05.2021 | | G1: 11-13 h G2: 13-15 h (FHS) | Matea Butković, Ph.D. |
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| List of lectures and seminars: |
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| | SEMINARS (Topics) | Teaching hours | Location/Lecture |
|-----|--|-----------------------|------------------------------|
| S1 | Introduction | 2 | Faculty of Medicine |
| S2 | Communication skills | 2 | Faculty of Medicine |
| S3 | Communication skills Student presentations | 2 | Faculty of Health Studies |
| S4 | Critical reading: text analysis Student presentations | 2 | Faculty of Medicine |
| S5 | Communication skills Student presentations | 2 | Faculty of Medicine |
| S6 | Critical reading: text analysis Student presentations | 2 | Faculty of Health Studies |
| S7 | Communication skills Student presentations | 2 | Faculty of Health Studies |
| S8 | Critical reading: text analysis Student presentations | 2 | Faculty of Medicine |
| S9 | Communication skills Student presentations | 2 | Faculty of Health Studies |
| S10 | Test | 2 | Faculty of Health Studies |
| | Total | 20 | |

| | EXAM DATES |
|----|-------------------|
| 1. | 23.06.2021 |
| 2. | 08.07.2021 |
| 3. | 07.09.2021 |
| 4. | |