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# MEDICAL ENGLISH III

(4 pages)



Course: Medical English III  
Course Coordinator: Matea Butković, Ph.D.  
Department: Department of Social Sciences and Medical Humanities  
Study program: Integrated Undergraduate and Graduate University Study of Medicine in English  
Study year: 3rd year  
Academic year: 2020/2021

## SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

**Medical English III** is a compulsory course in the third year of the study of Medicine in English. It includes 20 hours of seminars (1 ECTS).

**The aim** of the course is to assist the students in improving their communicative competence (with an emphasis on medical terminology) and develop academic writing skills (emphasis on grammar and spelling). Through oral presentations, written assignments, and in-class/online activities (quizzes), the students will improve their linguistic fluency, writing skills, and develop the ability to find, summarize, write, and present data and information.

**Course content:** The course includes analysis of texts dealing with relevant medical topics, which will serve as a starting point for vocabulary building relevant for the development of communicative competence and key grammatical structures and spelling specificities of American and British English. The seminars will assist the students in gaining confidence when presenting oral and written arguments.

**Course structure:**

The course is organized through 20 hours of seminars. It is distributed continuously through 10 weeks in the sixth semester of the study. The course is based on the students' active participation in the seminars, written assignments, and oral presentations.

**Assigned reading:**

Handouts  
Dorland's Illustrated Medical Dictionary, W.B. Saunders Company  
Merriam-Webster online dictionary

**Optional/additional reading:**

Chabner, D.-E. 2017. The Language of Medicine. St. Louis, Missouri: Elsevier.  
Books, e-books, articles, Internet pages and other sources relevant for the topic of the oral presentation and written assignments.

**COURSE TEACHING PLAN:**

**List of lectures (with topics and descriptions):**

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**List of seminars with descriptions:**

**S1. Introduction**

The students are introduced to the aims, contents, and requirements of the course. The students select topics for their presentations.

Introduction to writing scientific abstracts – establishing why your topic is important

**S2. Text analysis – summarizing****S3. Accuracy in writing – focus on formality in verbs**

Students give a short presentation.

**S4. Text analysis – focus on common mistakes in English**

- Students give a short presentation.

**S5. Abstract writing – focus on prepositions**

- Students give a short presentation.

**S6. Text analysis – summarizing, word formation, active/passive revision**

- Students give a short presentation.

**S7. Abstract writing – focus on conjunctions**

- Students give a short presentation.

**S8. Text analysis – focus on British and American spelling**

- Students give a short presentation.

**S9. Abstract writing – final revisions**

- Students give a short presentation.

**S10. Test**

The students write an abstract of an assigned text.

**Students' obligations:**

In order to meet the basic requirements of the course, the students should attend seminars regularly. Absence is allowed according to the Statute of the Faculty. The students are also required to prepare and present a short oral presentation in front of the group.

**Assessment (exams, description of written / oral / practical exam, scoring criteria):**

The course does not end with a formal examination, but with a test on a **pass/fail** basis, which is taken on the last day of the course. After having completed all the requirements, the students will receive a passing grade.

**Other important information regarding to the course:**

Course description and all announcements related to the course will be available on Merlin.

**COURSE SCHEDULE (for academic year 2020/2021)**

<b>Date</b>	<b>Lectures (time and place)</b>	<b>Seminars (time and place)</b>	<b>Instructor</b>
04.03.2021		G1: 11-13 h G2: 13-15 h (FZS)  S1	Matea Butković, Ph.D.
11.03.2021		G1: 11-13 h G2: 13-15 h (FZS)  S2	Matea Butković, Ph.D.
17.03.2021		G1: 10-12 h G2: 12-14 h (FZS)  S3	Matea Butković, Ph.D.
24.03.2021		G1: 10-12 h G2: 12-14 h (FZS)  S4	Matea Butković, Ph.D.
31.03.2021		G1: 09-11 h G2: 11-13 h (FZS)  S5	Matea Butković, Ph.D.
09.04.2020		G1: 11-13 h G2: 13-15 h (FZS)  S6	Matea Butković, Ph.D.
14.04.2021		G1: 11-13 h G2: 13-15 h (FZS)  S7	Matea Butković, Ph.D.
21.04.2021		G1: 11-13 h G2: 13-15 h (FZS)  S8	Matea Butković, Ph.D.
28.04.2021		G1: 11-13 h G2: 13-15 h (FZS)  S9	Matea Butković, Ph.D.
06.05.2021		G1: 11-13 h G2: 13-15 h (FZS)  S10	Matea Butković, Ph.D.

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**List of lectures and seminars:**

	<b>LECTURES (Topics)</b>	<b>Teaching hours</b>	<b>Location/Lecture room</b>

	<b>SEMINARS (Topics)</b>	<b>Teaching hours</b>	<b>Location/Lecture room</b>
S1	Introduction to the course	2	Faculty of Health Studies
S2	Text analysis – summarizing	2	Faculty of Health Studies
S3	Accuracy in writing – formality in verbs	2	Faculty of Health Studies
S4	Text analysis – common mistakes in English	2	Faculty of Health Studies
S5	Abstract writing – prepositions	2	Faculty of Health Studies
S6	Text analysis – summarizing	2	Faculty of Health Studies
S7	Abstract writing – focus on conjunctions	2	Faculty of Health Studies
S8	Text analysis – focus on British and American spelling	2	Faculty of Health Studies
S9	Abstract writing – final revisions	2	Faculty of Health Studies
S10	Test	2	Faculty of Health Studies

	<b>FINAL EXAM DATES</b>
1.	25.06. 2021
2.	08.07. 2021
3.	07.09. 2021
4.	