

MEDRI 2025

SECOND INTERNATIONAL CONFERENCE ON
TEACHING AND LEARNING IN MEDICAL EDUCATION

PRELIMINARY
PROGRAMME V1

FUTUREMED

Transformative Era of Higher Education

with

**Second International
Student Symposium
on Future Doctors
Educating the World**

27 - 29 NOVEMBER 2025 / Hotel Ambasador, Opatija

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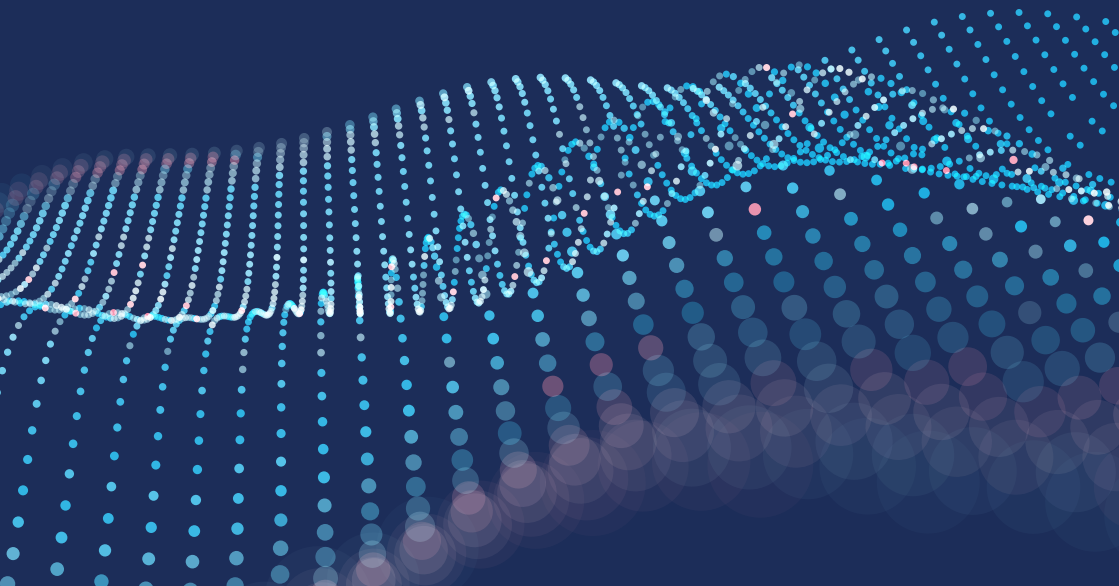
SECOND INTERNATIONAL STUDENT SYMPOSIUM ON FUTURE DOCTORS EDUCATING THE WORLD

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FUTUREMED

Transformative Era of Higher Education



WELCOME NOTE

Dear Colleagues,

It is with great honour and pleasure that we announce the organisation of MEDRI 2025 – The Second International Conference on Teaching and Learning in Medical Education, hosted by the Faculty of Medicine in Rijeka. Following a series of successful initiatives in the advancement of medical education within higher education, this year's conference will be held under the theme FUTUREMED: Transformative Era of Higher Education.

The MEDRI 2025 conference holds particular significance as it coincides with the celebration of the 70th anniversary of our Faculty, serving as a distinguished prelude to a week of commemorative events held in its honour. Building on the remarkable success of the inaugural conference in 2023, which brought together over 400 in-person and 1,300 virtual participants, our goal is to establish a biennial tradition of fostering dialogue, collaboration, and innovation in medical education.

MEDRI 2025 will take place from 27th to 29th November 2025 at Hotel Ambasador in Opatija, Croatia. As with the first edition, the conference will bring together key stakeholders in medical education across the Republic of Croatia. This year, the scope will expand to include participants from neighbouring countries and the United States of America, thereby further enriching the regional and international exchange of knowledge and best practices.

The conference is organised in collaboration with prominent institutions, including the Croatian Medical Chamber, the Croatian Medical Association, the Faculty of Medicine in Maribor, the Faculty of Medicine in Mostar, the Clinical Hospital Centre Rijeka, and the University of Rijeka. We are also proud to partner with more than 20 institutions of higher education, including all four remaining medical faculties in Croatia.

MEDRI 2025 is open to educators, students, healthcare professionals, academic leaders, and administrative staff involved in medical and healthcare professions education. The programme will highlight contemporary trends and challenges in medical education, this year with a focus on undergraduate and graduate levels, as well as teacher education in the form of lifelong learning, particularly in light of the ongoing digital transformation that is reshaping the landscape of higher education. The conference will feature short lectures, panel discussions, interactive workshops,

and poster presentations, showcasing exemplary practices from institutions across Croatia and other countries. In addition, we are pleased to reveal a preliminary selection of keynote transformative sessions, alongside an innovative talk-show format titled Inspirational Sessions, designed to highlight the professional journeys of educators and students who will inspire others through their personal experiences.

Finally, we are especially proud to announce the return of the Second International Student Symposium: Future Doctors Educating the World, a satellite event that will convene more than 20 student organisations and associations from Croatia and the surrounding region. We are delighted to welcome students as active participants in MEDRI 2025 conference, as their presence affirms the very purpose of our efforts—medical education holds meaning only when it is shaped with, and for, those who represent its future.

We warmly invite you to join us in Opatija, the Pearl of the Adriatic and the Queen of Tourism, as we collectively explore the future of medical education in a rapidly evolving global context.

Presidents of the Organising Committee

Nina Pereza, MD, PhD, associate professor
Head, Centre for Improving Teacher Competencies
and Communication Skills, Faculty of Medicine in Rijeka

Goran Hauser, MD, PhD, professor
Dean, Faculty of Medicine in Rijeka

ORGANISERS

- Faculty of Medicine in Rijeka (Croatia)
- Croatian Medical Chamber (Croatia)
- Croatian Medical Association (Croatia)
- Faculty of Medicine in Maribor (Slovenia)
- Faculty of Medicine in Mostar (Bosnia and Herzegovina)
- Clinical Hospital Centre Rijeka (Croatia)
- University of Rijeka (Croatia)



Sveučilište u Rijeci
University of Rijeka



MEDRI



Sveučilište u Rijeci
University of Rijeka

MEDRI
MEDED



Centre for Improving Teacher
Competencies and Communication Skills



Univerza v Mariboru

Medicinska fakulteta



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FAKULTET
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U MOSTARU

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uniri



PARTNER INSTITUTIONS

(IN ALPHABETICAL ORDER)

Medical faculties in the Republic of Croatia

- Faculty of Medicine in Osijek
- Faculty of Medicine in Split
- Faculty of Medicine in Zagreb
- School of Medicine of the Catholic University of Croatia



Faculties in healthcare professions education

- Faculty of Dental Medicine in Rijeka (Croatia)
- Faculty of Health Studies in Rijeka (Croatia)
- Faculty of Medicine in Pula (Croatia)
- Faculty of Medicine in Tuzla (Bosnia and Herzegovina)
- Faculty of Health Studies in Mostar (Bosnia and Herzegovina)



Medicinski fakultet u Puli



UNIVERZITET U TUZLI
MEDICINSKI FAKULTET



Associations and organisations

- Association of Croatian American Professionals (United States of America)
- Association of Teachers in General Practice/Family Medicine Croatia (Croatia)
- Croatian Chamber of Pharmacists (Croatia)
- Croatian Society for Supplementation in Medicine (CMA, Croatia)
- Croatian Society of Gastroenterology (Croatia)
- National Board of Medical Examiners (United States of America)



Libraries of higher education institutions

- Biomedicine and Health Library in Rijeka (Croatia)
- University of Rijeka Library (Croatia)



MEDRI teaching units in the Republic of Croatia

- Clinics for Orthopedics Lovran
- Community Health Centre of the Primorje-Gorski Kotar County
- Emergency Medicine Institute of the Primorje-Gorski Kotar County
- Insula - County Hospital for Psychiatry and Rehabilitation
- Teaching Institute of Public Health of Primorje-Gorski Kotar County
- Thalassotherapia Opatija
- University Eye Hospital Svjetlost

with

- Psychiatric Hospital Lopača
- Thalassotherapia Crikvenica

KLINIKA ZA ORTOPEDIJU LOVRAN



SUPPORT

(IN ALPHABETICAL ORDER)

Journals and publishers

- Frontiers (Switzerland)
- Liječnički vjesnik (Croatia)
- Medicina Fluminensis (Croatia)



Platforms and portals

- CARNET (Croatia)
- EDIH Adria (Croatia)
- Women in Adria (Croatia)



Tourist Boards and Local Governance

- Primorje-Gorski Kotar County (Croatia)
- Opatija Tourist Board (Croatia)



Patronage

- MISS4Health Erasmus Project (European Union)
- Ministry of Health (Croatia)
- Ministry of Science, Education and Youth (Croatia)



Co-funded by
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Ministarstvo
zdravstva



REPUBLIKA HRVATSKA
Ministarstvo znanosti,
obrazovanja i mladih

ORGANISING COMMITTEE

(ACCORDING TO THE ORDER OF INSTITUTIONS IN THE ORGANISATIONAL STRUCTURE)

Presidents

Nina Pereza (Faculty of Medicine in Rijeka, Croatia)

Goran Hauser (Faculty of Medicine in Rijeka, Croatia)

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Jadranka Pavičić Šarić (Croatian Medical Chamber, Croatia)

Željko Krznarić (Croatian Medical Association, Croatia)

Srđan Novak (Croatian Medical Association – Rijeka Branch, Croatia)

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Radovan Hojs (Faculty of Medicine in Maribor, Slovenia)

Ivan Čavar (Faculty of Medicine in Mostar, Bosna and Herzegovina)

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Alen Ružić (Clinical Hospital Centre Rijeka, Croatia)

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Valdi Pešutić-Pisac (Faculty of Medicine in Split, Croatia)

Slavko Orešković (Faculty of Medicine in Zagreb, Croatia)

Dalibor Karlović (School of Medicine of the Catholic University of Croatia)

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(ACCORDING TO THE ORDER OF INSTITUTIONS IN THE ORGANISATIONAL STRUCTURE)

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Vesna Šendula-Jengi (Insula - County Hospital for Psychiatry and Rehabilitation, Croatia)

Dijana Tomić Linšak (Teaching Institute of Public Health of Primorje-Gorski Kotar County, Croatia)

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Ratimir Lazić (University Eye Hospital Svjetlost, Croatia)

Tanja Doić (Psychiatric Hospital Lopača, Croatia)

Nataša Manestar (Thalassotherapia Crikvenica, Croatia)

Evgenia Arh (Library for Biomedicine and Health in Rijeka, Croatia)

Lea Lazzarich (University of Rijeka Library, Croatia)

Katherine Vlasica (Saint Joseph's Health, New York, United States of America)

AWARDS COMMITTEES

(ACCORDING TO THE ORDER OF INSTITUTIONS IN THE ORGANISATIONAL STRUCTURE)

BEST INNOVATIVE PRACTICE IN MEDICAL EDUCATION

Awarded by the members of the Centre for Improving Teacher Competencies and Communication Skills, Faculty of Medicine in Rijeka, Croatia

Presidents

Davorka Lulić, Jasenka Mršić-Pelčić, Janja Tarčuković

Members

Srđan Banac, Božena Ćurko-Cofek, Gordana Čanadi Jurešić, Kristina Lah Tomulić, Gordana Pelčić, Nina Pereza, Dolores Peruć, Petra Valković Zujčić

BEST PHARMACY EDUCATION AWARD

FUTURE DOCTORS EDUCATING THE WORLD AWARD - BEST EDUCATIVE PROJECT

Awarded by the Croatian Medical Chamber and Faculty of Medicine in Rijeka

Presidents

Krešimir Luetić (Croatian Medical Chamber, Croatia)

Ivana Marić (Faculty of Medicine in Rijeka, Croatia)

Members

Lara Batičić (Faculty of Medicine in Rijeka, Croatia)

Eugen Car (Faculty of Medicine in Rijeka, Croatia)

Lara Dragić (Student Council of the Faculty of Medicine in Rijeka, Croatia)

Tina Grgasović (Faculty of Medicine in Rijeka, Croatia)

Jadranka Pavičić Šarić (Croatian Medical Chamber, Croatia)

CONFERENCE TOPICS

27. 11. TRANSFORMING HOW STUDENTS LEARN /

28. 11. TRANSFORMING HOW TEACHERS TEACH /

29. 11. TRANSFORMING HOW STUDENTS AND TEACHERS RELATE

THEMATIC SESSIONS

(OPEN FOR ABSTRACT SUBMISSION)

- Artificial vs human intelligence
- Burn-out syndrome and the importance of mental health of students and teachers
- Diversity and inclusivity
- Early integration of clinical contents to preclinical courses
- Faculty educational development
- Health literacy education
- How students and teachers form relations
- Innovations in authentic learning methods in medical education
- International competencies
- Interprofessional education
- Microcredentials vs lifelong learning programmes
- Novelties in simulation-based learning
- Patient education
- Pharmacy education
- Skills4Life: Empowering healthcare professionals with skills for success in the workplace
- Teaching soft skills in the era of digitalisation
- Trends in assessment
- Understanding the specificities of generation Z

(All topics focus on undergraduate and graduate level of medical education, as well as teacher education in the form of lifelong learning.)

INSPIRATIONAL SESSIONS

(BY INVITATION ONLY)

- The Teacher Matters: Women Driving Transformative Leadership in Higher Education
- Teacher(s) and Student(s) as Partners: Collaborative Projects in Medical Education
- Let's Hear it From Them! How do Students of Generation Z Learn?
- The Patients' Voice: Rewriting the Health Literacy Narrative

KEYNOTE TRANSFORMATIVE SESSIONS

(BY INVITATION ONLY)

- Transforming Educational Literature: Trends in digital Publishing
(Powered by the Centre for Improving Teacher Competencies and Communication Skills of the Faculty of Medicine in Rijeka, University Library of Rijeka, Library for Biomedicine and Health in Rijeka, and Frontiers publisher)
- Faculty Development as a Major Transformative Power
- The Power of Association: United for Progress
(Powered by the Faculty of Medicine in Rijeka and Association of Croatian American Professionals)
- NBME Course: Trends in Assessment
(Powered by the National Board of Medical Examiners)
- CARNET Course: Artificial Intelligence in Higher Education
(Powered by CARNET)

PRELIMINARY PROGRAMME / VERSION 1

THEMATIC SESSIONS BY DAYS

THURSDAY, 27. 11. TRANSFORMING HOW STUDENTS LEARN

- I. OPENING CEREMONY
- II. TRANSFORMING EDUCATIONAL LITERATURE: TRENDS IN DIGITAL PUBLISHING
- III. BEYOND TEXTBOOKS: THE ROLE OF JOURNALS, MEDIA, AND PLATFORMS IN MODERN MEDICAL EDUCATION
- IV. UNDERSTANDING THE SPECIFICITIES OF GENERATION Z
- V. DIGITAL INNOVATIONS FOR INTERACTIVE LEARNING
- VI. INNOVATIONS IN AUTHENTIC LEARNING METHODS IN MEDICAL EDUCATION
- VII. NOVELTIES IN SIMULATION-BASED LEARNING
- VIII. E-POSTER SESSIONS

FRIDAY, 28. 11. TRANSFORMING HOW TEACHERS TEACH

- I. FACULTY DEVELOPMENT AS A MAJOR TRANSFORMATIVE POWER
- II. IS THERE A FUTURE FOR MEDICAL TEACHERS? ARTIFICIAL VS. HUMAN INTELLIGENCE
- III. MICROCREDENTIALS VS. LIFELONG LEARNING PROGRAMMES
- IV. TRENDS IN ASSESSMENT
- V. EARLY INTEGRATION OF CLINICAL CONTENTS TO PRECLINICAL COURSES
- VI. SATELLITE SYMPOSIUM: HEALTH LITERACY EDUCATION
- VII. SATELLITE SYMPOSIUM: PHARMACY EDUCATION
- VIII. SKILLS4LIFE: EMPOWERING HEALTHCARE PROFESSIONALS WITH SKILLS FOR SUCCESS IN THE WORKPLACE
- IX. E-POSTER SESSIONS

SATURDAY, 29. 11. TRANSFORMING HOW STUDENTS AND TEACHERS RELATE

- I. HOW STUDENTS AND TEACHERS FORM RELATIONS
- II. BURN-OUT SYNDROME AND THE IMPORTANCE OF MENTAL HEALTH OF STUDENTS AND TEACHERS
- III. TIME FOR DEVELOPING INTERNATIONAL COMPETENCIES
- IV. INTERPROFESSIONAL EDUCATION
- V. DIVERSITY AND INCLUSIVITY
- VI. IN UNITY, THE FUTURE FINDS ITS STRENGTH
- VII. CLOSING CEREMONY

All sessions are open for abstract submission until 1 October 2025. We welcome all interested teachers to apply for active participation.

PRELIMINARY LIST OF INVITED SPEAKERS BY DAYS

(The following list represents the first version of the preliminary programme and is subject to substantial modifications.)

THURSDAY, 27. 11. TRANSFORMING HOW STUDENTS LEARN

I. OPENING CEREMONY

II. KEYNOTE TRANSFORMATIVE SESSION - TRANSFORMING EDUCATIONAL LITERATURE: TRENDS IN DIGITAL PUBLISHING

(Powered by the Centre for Improving Teacher Competencies and Communication Skills of the Faculty of Medicine in Rijeka, the University Library of Rijeka, the Library for Biomedicine and Health in Rijeka, and the Croatian Medical Chamber)

Promotions of digital textbooks

- Modern and Practical Medical Education / *Nina Pereza (Faculty of Medicine in Rijeka, Croatia)*
- INTERMed Project – Virtual Standardisation of Teaching and Learning Clinical Skills in Internal Medicine and Clinical Propedeutics / *Goran Hauser, Alen Ružić, Nina Pereza, Davorka Lulić (Faculty of Medicine in Rijeka, Croatia)*
- HeMED platform – Croatian Electronic Medical Education / *Marko Dragić (Croatian Medical Chamber, Croatia)*

Panel discussion with short lectures

- Are We Ready for the Future of Publishing in Higher Education? / *Lea Lazzarich, Sanja Kosić (University Library of Rijeka, Croatia), Igor Eterović (Faculty of Medicine in Rijeka and Faculty of Health Studies in Rijeka, Croatia), Kata Ivanković Marić (Naklada Nika, Croatia), TBD (International Publishers Association), Marko Dragić (Croatian Medical Chamber, Croatia)*

III. KEYNOTE TRANSFORMATIVE SESSION – BEYOND TEXTBOOKS: THE ROLE OF JOURNALS, SOCIAL MEDIA, AND PLATFORMS IN MODERN MEDICAL EDUCATION

(Powered by the Frontiers Publisher and the Centre for Improving Teacher Competencies and Communication Skills of the Faculty of Medicine in Rijeka)

Promotion of a Research Topic e-book

- Frontiers Publisher - The Importance of Faculty Development in Medical Education / *Frontiers (Switzerland), Nina Pereza, Goran Hauser (Faculty of Medicine in Rijeka, Croatia), Predrag Jovanović (Faculty of Medicine in Tuzla, Bosnia and Herzegovina)*

Panel discussion

- Disseminating Knowledge: The Impact of Scientific and Public Communication on Medical Learning / *Frontiers (Switzerland), Josip Šimić (PRESSUM, Faculty of Health Studies in Mostar, Bosnia and Herzegovina), Lara Batičić (Medicina Fluminensis, Faculty of Medicine in Rijeka, Croatia), Svjetlana Gašparović Babić (Narodni zdravstveni list, Teaching Institute of Public Health of Primorje-Gorski Kotar County, Croatia)*

IV. UNDERSTANDING THE SPECIFICITIES OF GENERATION Z

Lectures

- Who Are the Students of Generation Z? / *Danijela Lucić (Faculty of Humanities and Social Sciences in Zagreb, Croatia)*
- Patterns in Digital Learning among Medical Students and Teachers: Experiences from the Digital Transformation at the Faculty of Medicine in Rijeka / *Nina Pereza (Faculty of Medicine in Rijeka, Croatia)*
- Generation Z before Higher Education: The Connection between Emotional Intelligence and Success in High School / *Ivan Čavar (Faculty of Medicine in Mostar, Bosnia and Herzegovina)*
- Teaching Soft Skills in the Digital Age: How to Humanize Medical Education for Generation Z / *Tatjana Čulina / (Association of Teachers in General Practice/Family Medicine and Teaching Institute of Public Health of Primorje-Gorski Kotar County, Croatia)*

Inspirational session

- Let's Hear it from Them! How do Students of Generation Z Learn? / *TBD*

LUNCH BREAK

V. DIGITAL INNOVATIONS FOR INTERACTIVE LEARNING

Lectures

- Next-Gen Medical Education: INP's Digital Solution for Teaching and Learning Management / *Goran Hauser (Faculty of Medicine in Rijeka, Croatia)*
- Online Platforms for Interactive Learning: Comparison, Possibilities and Advantages / *Lara Saftić Martinović (Faculty of Medicine in Rijeka, Croatia)*

VI. INNOVATIONS IN AUTHENTIC LEARNING METHODS IN MEDICAL EDUCATION

Lectures

- "Flipping" the Elective Courses: Innovative Curriculum Approach When Time is Limited / *Sanja Dević Pavlič (Faculty of Medicine in Rijeka, Croatia)*
- Innovative Teaching in Medicine: When Artificial Intelligence Meets the Flipped Classroom / *Mirza Žižak (Faculty of Medicine in Zagreb, Croatia)*
- Problem-Based Learning / *Radovan Hojs (Faculty of Medicine in Maribor, Slovenia)*
- Clinical Peer Teaching / *Sebastjan Bevc (Faculty of Medicine in Maribor, Slovenia)*
- Effective Teaching and Learning Strategies for Clinical Excellence in Dentistry Students / *Jelena Vidas Hrštic (Faculty of Dental Medicine in Rijeka, Croatia)*
- Learning through Experience: The Influence of Simulated Mass Casualty and Emergency Situations on Student Knowledge Acquisition / *Tajda Špes (Faculty of Medicine in Maribor, Slovenia)*
- Supplementation in Medicine: A Journey from Association to Curricular Changes / *Ana-Marija Liberati Pršo (Croatian Society for Supplementation in Medicine, Croatian Medical Association, Croatia)*

Panel discussion

- Flipped Learning Unpacked: Challenges and Solutions / *Mirza Žižak (Faculty of Medicine in Zagreb, Croatia), Janja Tarčuković (Faculty of Medicine in Rijeka, Croatia), Davorka Lulić (Faculty of Medicine in Rijeka, Croatia)*

Workshop

- Transforming Knowledge into Action: Health Literacy through Collaborative Learning / *Tamara Brussich (Teaching Institute of Public Health of Istarska County, Croatia)*
- Fostering Critical Thinking in Dental Education Through Case- Based Collaborative Learning / *Magda Tringajstić Zrinski, Ivana Vidović Zdrilić (Faculty of Dental Medicine in Rijeka, Croatia)*

VII. NOVELTIES IN SIMULATION-BASED LEARNING

Lectures

- Comparing Traditional and Modern Anatomy Teaching Modalities: Efficiency in Student Knowledge / *Lidija Kocbek Šaherl, Mateja Rakuša (Faculty of Medicine in Maribor, Slovenia)*
- ROUTINE: Building a Standardized Simulation Course for Emergencies in Obstetrics and Gynaecology / *Miha Ambrož (Faculty of Medicine in Maribor, Slovenia)*
- Fostering Critical Thinking in Dental Education Through Case-Based Collaborative Learning / *Magda Trinajstić Zrinski, Ivana Vidović Zdrilić (Faculty of Dental Medicine in Rijeka, Croatia)*
- From Simulation to Reality - Turning Education into Safe Clinical Practice / *Andreja Maček (Emergency Medicine Institute of the Primorje-Gorski Kotar County, Croatia)*
- Extracurricular Simulation Based Learning in Clinical Peer Teaching / *Tadej Petreski (Faculty of Medicine in Maribor, Slovenia)*

Panel discussion

- Exploring the Role of Simulation Labs in the Future of Medical Education / *Janja Tarčuković (Faculty of Medicine in Rijeka, Croatia), Magdalena Kurbanović (Faculty of Health Studies in Rijeka, Croatia), Sebastjan Bevc (Faculty of Medicine in Maribor, Slovenia)*

Workshop

- PAME – Ultrasound as a Bridge between Anatomy and Clinical Practice / *Vito Novak, Jan Šporin (Faculty of Medicine in Maribor, Slovenia)*

VIII. E-POSTER SESSION

FRIDAY, 28. 11. TRANSFORMING HOW TEACHERS TEACH

I. KEYNOTE TRANSFORMATIVE SESSION - FACULTY DEVELOPMENT AS A MAJOR TRANSFORMATIVE POWER

Lectures

- The Importance of Teacher Education: Empowering Individual Growth to Drive Institutional Excellence / *Nina Pereza (Faculty of Medicine in Rijeka, Croatia)*
- The Power of Peer Review in Teaching: Shaping the Future of Personalised Teacher Training / *Jasenka Mršić-Pelčić (Faculty of Medicine in Rijeka, Croatia)*
- Mental Rehearsal in Surgical Education: Enhancing Laparoscopic Training through Visualisation / *Rok Šumak (Faculty of Medicine in Maribor, Slovenia)*
- Enhancing Teaching Excellence in Internal Medicine Education: Experiences and Challenges / *Tina Dušek (Faculty of Medicine in Zagreb, Croatia)*

Panel discussion

- Between Ideals and Reality: Faculty Development Unfiltered / *Nina Pereza (Faculty of Medicine in Rijeka, Croatia), Tina Dušek (Faculty of Medicine in Zagreb, Croatia), Petra Valković Zujić (Faculty of Medicine in Rijeka, Croatia)*

Inspirational session

(Powered by Women in Adria)

- The Teacher Matters: Women Driving Transformative Leadership in Higher Education / *TBD*

Workshop

- From Verbs to Domains: How to Recognize a Good Learning Outcome? / *Ivan Banovac, Vedran Katavić (Faculty of Medicine in Zagreb, Croatia)*

II. KEYNOTE TRANSFORMATIVE SESSION - IS THERE A FUTURE FOR MEDICAL TEACHERS? ARTIFICIAL VS. HUMAN INTELLIGENCE

CARNET course

- TBD / *Juraj Bilić (Sector for Artificial Intelligence, CARNET, Croatia)*

Lectures

- TBD / *Damir Medved (EDIH Adria, Croatia)*
- The Future of Education: A Symbiotic Relationship between Machines and Human Intelligence / *Hrvoje Brkić (Faculty of Medicine in Osijek and Faculty of Dental Medicine in Osijek, Croatia)*
- Empowering Student Learning in Clinical Settings through Artificial Intelligence / *Faris Mujezinović (Faculty of Medicine in Maribor, Slovenia)*
- Artificial Intelligence in Medicine and Education: Achievements, Opportunities, Challenges, and the Road Ahead / *Dejan Dinevski (Faculty of Medicine in Maribor, Slovenia)*
- Artificial Intelligence in Gastroenterology: Current Landscape and Future Frontiers / *Katja Grubelić Ravić (Croatian Medical Association, Croatia)*

Workshops

- Large Language Models in Academic Work and Medical Education / *Ivana Mihalek (Faculty of Medicine in Rijeka, Croatia)*
- Flipped Classroom: From Idea to Implementation with the Support of an Artificial Intelligence Assistant / *Mirza Žižak (Faculty of Medicine in Zagreb, Croatia)*

III. MICROCREDENTIALS VS LIFELONG LEARNING PROGRAMMES

Lectures

- Microcredentials vs Lifelong Learning Programmes / *TBD*
- MISS4Health Erasmus+ Project: Microcredentials in Soft Skills for Healthcare Professionals and Students / *TBD*
- Erasmus+ Blended Intensive Programme / *Iztok Takač (Faculty of Medicine in Maribor, Slovenia)*

Panel discussion

- Education of Young Gastroenterologists: Where Do We Stand? / *Tajana Pavić, Željka Belošić Halle, Tomislav Bokun, Ivana Mikolašević (Croatian Society of Gastroenterology, Croatia)*

LUNCH BREAK

IV. KEYNOTE TRANSFORMATIVE SESSION - TRENDS IN ASSESSMENT

(Powered by the National Board of Medical Examiners)

NBME course

- New Perspectives in Medical Education Assessment / *Boris Vilic (National Board of Medical Examiners, USA)*
- AI: A Primer for Using GPT for Medical Education / *TBD (National Board of Medical Examiners, USA)*
- Standard Setting / *TBD (National Board of Medical Examiners, USA)*

V. EARLY INTEGRATION OF CLINICAL CONTENTS TO PRECLINICAL COURSES

Lectures

- Transformation of Preclinical Education through Early Clinical Integration: An Innovative Approach to Teaching Pathophysiology / *Josipa Jasipović (School of Medicine of the Catholic University of Croatia, Croatia)*
- From Bedside to School Bench: The Role of Clinical Data in Understanding Basic Human Biology / *Felix Wensveen (Faculty of Medicine in Rijeka, Croatia)*
- Swiss Examples of Bridging Preclinical and Clinical Studies / *Ivan Božić (Insula – County Hospital for Psychiatry and Rehabilitation, Croatia)*
- Integrated Curriculum in the Service of Lifelong Knowledge: How to Preserve the Basic Sciences in the Clinical Phase of Study / *Elvira Lazić Mosler (School of Medicine of the Catholic University of Croatia, Croatia)*
- Can Undergraduate Students Help Graduate Students and Vice Versa in Overcoming the Current Gap that Exists at the End of Medical Studies? / *Dragan Trivanović (Faculty of Medicine in Pula, Croatia)*
- Engaging Medical Students in Clinical Research in Surgery: Bridging Education, Inquiry, and Patient-Centered Practice / *Samo K. Fokter (Faculty of Medicine in Maribor, Slovenia)*

Panel discussion

- Translational Medicine in Modern Medical Education / *TBD*

VI. SATELLITE SYMPOSIUM: HEALTH LITERACY EDUCATION

Lectures

- Health Literacy: A Fundamental Competency in Communication with Patients / *Božidar Vujičić (Faculty of Medicine in Rijeka, Croatia)*
- Health Literacy as a Foundation for Health Equity: Bridging Gaps in Access and Understanding / *Svjatlana Gašparović Babić (Teaching Institute of Public Health of Primorje-Gorski Kotar County, Croatia)*

- Teaching Health Literacy as a Clinical Skill: Preparing Future Healthcare Professionals for Patient-Centred Practice / *Katarina Fehir Šola (Faculty of Medicine in Osijek and Zdravstvena ustanova Ljekarna Bjelovar, Croatia)*
- Digital Health Literacy in the Information Age: Opportunities and Challenges / *Tamara Turk Wensveen (Faculty of Medicine in Rijeka and Thalassotherapia Opatija, Croatia)*

Inspirational session

- The Patients' Voice: Rewriting the Health Literacy Narrative / *Katarina Kukulj, Srce za nju (Patient Organisation, Croatia)*

VII. SATELLITE SYMPOSIUM: PHARMACY EDUCATION

- TBD / TBD (*Croatian Chamber of Pharmacists, Croatia*)
- The Pharmacist of the Future: Education in the Age of AI / *Ana Šešelja Perišin (Faculty of Medicine in Split, Croatia)*

VIII. SKILLS4LIFE: EMPOWERING HEALTHCARE PROFESSIONALS WITH SKILLS FOR SUCCESS IN THE WORKPLACE

Lectures

- Successful Public Performance for a Successful Career / *Gabrijela Kišiček (Faculty of Humanities and Social Sciences in Zagreb, Croatia)*

Workshop

- Mastering Public Speaking Skills / *Gabrijela Kišiček (Faculty of Humanities and Social Sciences in Zagreb, Croatia)*

CONFERENCE DINNER

SATURDAY, 29. 11. TRANSFORMING HOW STUDENTS AND TEACHERS RELATE

I. HOW STUDENTS AND TEACHERS FORM RELATIONS

Inspirational session

- Teacher(s) and Student(s) as Partners: Collaborative Projects in Medical Education / Lucija Žeželj and Marijana Vičić (DERMART, Faculty of Medicine in Rijeka, Croatia), Lea Cofek and Davorka Lulić (INTERMed, Faculty of Medicine in Rijeka, Croatia), TBD

II. BURN-OUT SYNDROME AND THE IMPORTANCE OF MENTAL HEALTH OF STUDENTS AND TEACHERS

Lecture

- Students' Mental Health in the Digital Age: Burnout as the New Reality / Ivana Pavlinac Dodig (Faculty of Medicine in Split, Croatia)
- Burnout, Bandwidth, and Bedside Manner / Ivan Hriljac (Psychiatric Hospital Lopača, Croatia)

Workshops

- Burn-out Syndrome and the Importance of Mental Health of Students and Teachers / Dunja Degmečić (Faculty of Medicine in Osijek and Clinical Hospital Centre Osijek, Croatia)
- TBD / Silvija Šikić (Psychological Counselling, University Counseling Center, University of Rijeka, Croatia)

III. TIME FOR DEVELOPING INTERNATIONAL COMPETENCIES

Lectures

- Transforming Classrooms Together: 21st-Century Skills for Teachers and Students / TBD
- Global Competencies / TBD
- Medical Studies in English: 22 Years of Internationalization - Lessons Learned, Challenges Overcome / Davor Ježek (Faculty of Medicine in Zagreb, Croatia)

Panel discussion

- Croatian Pathway towards WFME Accreditation / Davor Ježek (Faculty of Medicine in Zagreb, Croatia), Danijela Horvatek Tomić (Agency for Science and Higher Education, Croatia), Vlatka Sotošek (Faculty of Medicine in Rijeka, Croatia), TBD (Faculty of Medicine in Osijek, Croatia), TBD (Faculty of Medicine in Split, Croatia), Boris Vilic (National Board of Medical Examiners, USA)

IV. INTERPROFESSIONAL EDUCATION

- The Importance of Nurses in the Education of Future Medical Doctors / *Rozmari Tusic (Community Health Centre of the Primorje-Gorski Kotar County, Croatia)*

V. EQUITY, DIVERSITY AND INCLUSIVITY

Lectures

- Teaching Diversity in Healthcare Professions Education at the University of Rijeka / *Robert Doričić (Faculty of Medicine in Rijeka and Faculty of Health Studies in Rijeka, Croatia)*
- Establishing Sustainable Equity, Diversity and Inclusivity Frameworks in Academia: Best Practices and Institutional Strategies from the University of Rijeka / *Daria Glavan, Sandra Nuždić (TBC, University of Rijeka, Croatia)*

VI. IN UNITY, THE FUTURE FINDS ITS STRENGTH

KEYNOTE TRANSFORMATIVE SESSION

(Powered by the Faculty of Medicine in Rijeka and the Association of Croatian American Professionals)

Lecture

- Bridging Borders: The Role of the Croatian Diaspora in Advancing Medical Education / *Steven Pavletic (Association of Croatian American Professionals, USA)*

Panel discussion

- The Power of Association: United for Progress / *Representatives of the Organising and Scientific Committees*

VII. CLOSING CEREMONY

ACTIVE PARTICIPATION AND ABSTRACT SUBMISSION

TYPES OF ACTIVE PARTICIPATION

- **LECTURES** - Presentation of new insights, hot topic overviews, and original results, 10 minutes.
- **PANEL DISCUSSIONS** - Exchange of ideas, opinions, and directions in key areas, 45 minutes.
- **WORKSHOPS** - Practical application of innovative solutions, 60 minutes.
- **E-POSTERS FOR MODERATED POSTER SESSIONS** - Presentation of original results, 7 minutes.

Abstract guidelines

Abstracts should be written in English in Microsoft Word for all types of active participation and submitted through the following form <https://www.vivid-original.com/dogadjaj/medri-2025/#abstracts> until **1 October 2025 at 23:59 (CET)**. Upon abstract submission, please choose the most appropriate type of active participation and conference topic for your presentation. Abstract templates are available at the link above. One author may submit more than one abstract.

Abstracts should be written using Calibri font with the line space of 1, and font size 11. The title should be written in capital letters. On a new line, write the full name and surname of all authors. Underline the name of just one author who will present the work (presenting author). Under the authors' names, write the affiliations for all authors in the following order: institution, department, city, country. Associate each affiliation with the appropriate author by writing Arabic numerals in superscript next to the author's last name and at the beginning of the affiliation. On a new line, provide the email address of the author who will be the presenter. Do not include authors' academic titles.

The abstract text should be written as a single paragraph with a maximum of 2,700 characters with spaces not counting the title, authors, affiliations and keywords. Under the abstract text write 4-6 keywords using Medical Subject Headings (MeSH) and separate them by semicolons. Please do not include figures, tables, abbreviations or references.

All abstracts must include one or two sentences stating the aim of the presentation. Abstracts in the form of reviews or overviews should not be structured into sections (Lectures, Workshops, Panel Discussions). However, for those Lectures and Posters which include the results of original research, the abstract should be structured into the following sections: Aim, Materials and Methods, Results, and Conclusions. Finally, for those Lectures and Posters which include case reports, the abstract should be structured into: Aim, Case Report, and Conclusions.

During submission, the submitting author will have the opportunity to select whether they would like to nominate their work for one of the **Awards for Excellence in Medical Education**.

Abstract results announcement, publication and author obligations

(Please read carefully)

Submitting authors will be notified of abstract results via e-mail **on 15 October 2025** and will be provided with further instructions and Conference logo for their presentations, which must be included on all PowerPoint presentations and e-posters.

Accepted abstracts will be **published at the beginning of 2026** as a supplement in the journal *Liječnički vjesnik*. In addition, the authors of best presentations selected by the Presidents of the Organising Committee after the Conference, will have the opportunity to publish their work in the form of a scientific article in December 2026 in a special edition of **Medicina Fluminensis**, the official journal of the Croatian Medical Association – Rijeka Branch and the Faculty of Medicine in Rijeka. Finally, the **Frontiers** publisher will launch a special Research Topic on the theme of the conference in 2026.

The presenting author of an accepted abstract is required to **pay the registration fee by 20 October 2025** and **attend the conference in-person**, both of which are mandatory conditions for publishing the abstract in *Liječnički vjesnik*.

E-poster guidelines

E-posters should be created using Microsoft PowerPoint, consisting of a single slide formatted in Landscape orientation with dimensions of 1920 pixels by 1080 pixels (16:9 aspect ratio). The authors will be provided with the link to upload their poster(s) after the acceptance of their abstract(s). The presenting authors are expected to be present by their posters during the Moderated Poster Sessions.

AWARDS FOR EXCELLENCE IN MEDICAL EDUCATION

AWARDS FOR TEACHERS

- **BEST INNOVATIVE PRACTICE IN MEDICAL EDUCATION** - Awarded by the members of the Centre for Improving Teacher Competencies and Communication Skills, Faculty of Medicine in Rijeka, Croatia
- **BEST PHARMACY EDUCATION AWARD**
- **BEST ORAL PRESENTATION / BEST POSTER PRESENTATION** - Awarded by the Scientific Committee

AWARDS FOR STUDENTS

- **FUTURE DOCTORS EDUCATING THE WORLD AWARD - BEST EDUCATIVE PROJECT** - Awarded by the Croatian Medical Chamber and Faculty of Medicine in Rijeka
- **BEST ORAL PRESENTATION / BEST POSTER PRESENTATION** - Awarded by the Scientific Committee
- **BEST MEDRI 2025 STUDENT PRESENTATION** - Awarded by the Student Section of Medicina Fluminensis

Application for an award

During the submission of their abstract(s), the submitting author will have the opportunity to select whether they would like to nominate their work for one of the Awards for Excellence in Medical Education using the on-line form for abstract submission. A single author may nominate multiple abstracts for the same or different awards. Members of respective award committees will be present during nominated presentations. Winners of each award will be announced during the Awards Ceremony at the closing of the Conference. The presenter must be present in-person at the Ceremony to receive the award.

Contents of awards

The Best Innovative Practice in Medical Education award, Best Pharmacy Education Award and Future Doctors Educating the World Award - best educative project include a financial (500 € for teacher awards and 250 € for student awards) and printed certificate of acknowledgment, whereas all other awards include a suitable present and printed certificate of acknowledgment. The financial acknowledgment and suitable presents are awarded to the presenting author only, whereas the printed certificate of acknowledgments will be attributed to the presenting author and institution/association where applicable.

CONFERENCE FEES

REGISTRATION FORM

On-line registration form

<https://www.vivid-original.com/dogadjaj/medri-2025/#registration>

After filling the form, the quote for payment of the registration fee will be issued by the professional conference organiser, Vivid Original.

REGISTRATION FEES

- Before 1 October 2025 (Early bird) **120 € in-person / 50 € on-line**
- From 1 October to 1 November 2025 **150 € in-person / 70 € on-line**

In-person attendance may include active or passive participation, whereas on-line attendance includes exclusively passive participation.

Registration fee includes for in-person attendance includes: admission to all sessions on all three days, coffee breaks, lunch and conference materials (including conference bag with the final programme, digital book of abstracts and certificate of attendance).

Registration fee for on-line attendance includes: on-line admission to lectures and panel discussions and digital conference materials (including the final program, book of abstracts and certificate of attendance).

In case of cancellation, the paid registration fees are not refundable.

ACCOMMODATION IN HOTEL AMBASADOR

- Per night with breakfast and accommodation taxes **125 €**

CONFERENCE DINNER

- On 28 November 2025 **40 €**

OTHER INFORMATION

OFFICIAL LANGUAGE - English

CONFERENCE WEBSITE AND SOCIAL MEDIA

Official website

<https://medri.uniri.hr/znanstveni-i-strucni-skupovi/tlme-medri/tlme-medri-2025/>

Facebook

<https://www.facebook.com/people/MedRi-Medical-Education/100089069742613/>

Instagram

https://www.instagram.com/medri_medical_education/

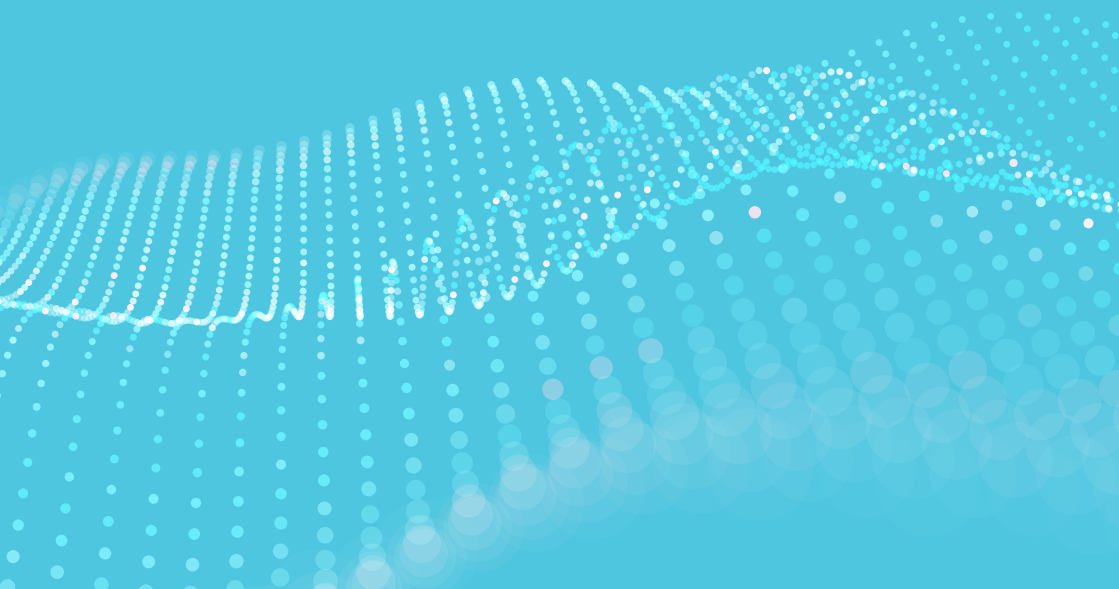
https://www.instagram.com/fdew_symposium

CENTRE FOR IMPROVING TEACHER COMPETENCIES AND COMMUNICATION SKILLS, FACULTY OF MEDICINE, UNIVERSITY OF RIJEKA

Official website

<https://medri.uniri.hr/fakultet/ustroj/centri/centar-za-unaprjeđivanje-nastavnickih-kompetencija-i-komunikacijskih-vjestina/>

**Second International
Student Symposium**
on Future Doctors
Educating the World



WELCOME NOTE

Dear Colleagues, Future Doctors,

It is our great pleasure to welcome you to the Second Student Symposium on **Future Doctors Educating the World**.

In an ever-changing global landscape, the role of medical professionals extends far beyond clinical practice. Today, more than ever, we are called not only to heal but to educate, advocate, and lead. This symposium brings together passionate students, aspiring healthcare professionals, and visionary educators united by a shared belief: that knowledge has the power to transform lives and communities.

Over the course of this event, you will engage with thought-provoking lectures, hands-on workshops, and vibrant discussions. Together, we will explore innovative approaches to medical education, share experiences from diverse healthcare systems, and examine the vital role young doctors play in shaping a healthier, more informed world.

We encourage you to be curious, ask questions, and connect with one another. Let this gathering inspire you to carry forward the mission of education, both within and beyond hospital walls.

Welcome to a space of learning, collaboration, and global vision.

Welcome to Future Doctors Educating the World.

President of the Organising Committee

Lara Dragić

President, Student Council of the Faculty of Medicine in Rijeka

ORGANISERS

- Student Council of the Faculty of Medicine in Rijeka (Croatia)
- Faculty Committee of all Students of the Faculty of Medicine in Rijeka (FOSS)(Croatia)
- Croatian Medical Students' International Committee Rijeka (CroMSiC Rijeka)(Croatia)
- Student Council of the Faculty of Medicine in Maribor (Slovenia)
- Student Council of the Faculty of Medicine in Mostar (Bosnia and Herzegovina)
- The School of Medicine of the Catholic University of Croatia (Croatia)



PARTNER INSTITUTIONS

(IN ALPHABETICAL ORDER)

- Association StEPP, Faculty of Medicine in Zagreb (Croatia)
- European Medical Students' Association Rijeka, Faculty of Medicine in Rijeka (Croatia)
- European Medical Students' Association Split, Faculty of Medicine in Split (Croatia)
- Medicina Fluminensis Student Section, Croatian Medical Association – Rijeka Branch and Faculty of Medicine in Rijeka (Croatia)
- Project RiStart, University of Rijeka (Croatia)
- Section HIPOKART, Faculty of Medicine in Zagreb, (Croatia)
- Section for Neuroscience Osijek (SenzOS)
- Student Council of the Faculty of Medicine in Osijek (Croatia)
- Student Council of the Faculty of Medicine in Split (Croatia)
- Student Council of the Faculty of Medicine in Zagreb (Croatia)
- Student Section for Anesthesiology, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Clinical Pharmacology and Toxicology, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Emergency Medicine, Faculty of Medicine in Mostar (Bosnia and Herzegovina)
- Student Section for Endocrinology, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Infectology, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Internal Medicine, Faculty of Medicine in Rijeka (Croatia)
- Student Section for Neurosurgery, Faculty of Medicine in Rijeka (Croatia)
- Student Section for Pediatrics, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Psychiatry, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Public Health, Faculty of Medicine in Rijeka (Croatia)
- Student Section for Pulmology, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Radiology, Faculty of Medicine in Rijeka (Croatia)
- Student Section for Rare Diseases, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Surgery, Faculty of Medicine in Mostar (Bosnia and Herzegovina)
- Student Section for Surgery, Faculty of Medicine in Zagreb (Croatia)
- Student Section for Transfusion, Faculty of Medicine in Zagreb (Croatia)
- Student Section PHARMION. Faculty of Medicine in Mostar (Bosnia and Herzegovina)
- Tutorstvo MF UM, Faculty of Medicine in Maribor (Slovenia)



PHARMiON



ORGANISING COMMITTEE

(ACCORDING TO THE ORDER OF INSTITUTIONS IN THE ORGANISATIONAL STRUCTURE)

President

Lara Dragić (Student Council of the Faculty of Medicine in Rijeka, Croatia)

Members

Lucija Žeželj (Student Council of the Faculty of Medicine in Rijeka, Croatia)

Zora Ripić (Student Council of the Faculty of Medicine in Rijeka, Croatia)

Lana Vivoda (Faculty Committee of all Students of the Faculty of Medicine in Rijeka (FOSS), Croatia)

Bruno August (Croatian Medical Students' International Committee Rijeka (CroMSIC Rijeka), Croatia)

Valentin Šeško (Student Council of the Faculty of Medicine in Maribor, Slovenia)

Antonio Udundžić (Student Council of the Faculty of Medicine in Mostar, Bosnia and Herzegovina)

Anja Grubišić (The School of Medicine of the Catholic University of Croatia, Croatia)

SCIENTIFIC COMMITTEE

(IN ALPHABETICAL ORDER)

President

Evelin Abdić (Medicina Fluminensis Student Section, Faculty of Medicine in Rijeka, Croatia)

Vladimir Cvitanović (Student Congress of Neuroscience – NeuRi, Faculty of Medicine in Rijeka, Croatia)

Kristina Lah Tomulić (mentor, Faculty of Medicine in Rijeka, Croatia)

Members

Vedad Ahmespahić (Bosnian and Herzegovinian Medical Students' Association (BoHeMSA), Bosnia and Herzegovina)

Ružica Bočina (Adriatic Life Support Weekend, Faculty of Medicine in Split, Croatia)

Ana Deškin (Croatian Student Summit (CROSS), Faculty of Medicine in Zagreb, Croatia)

Marijana Goluža (Student Section PHARMION. Faculty of Medicine in Mostar, Bosnia and Herzegovina)

Dušica Kasun (The School of Medicine of the Catholic University of Croatia, Croatia)

Romana Kipa (Student Congress of Health Protection – Sanitas, Faculty of Medicine in Rijeka, Croatia)

Rea Krmpotić (Student Section for Neurosurgery, Faculty of Medicine in Rijeka, Croatia)

Renata Miskrić (Student Congress of Neuroscience – NeuRi, Faculty of Medicine in Rijeka, Croatia)

Leona Ostojić (Student Section for Radiology, Faculty of Medicine in Rijeka, Croatia)
Tiyya Selimović (Medicina Fluminensis Student Section, Faculty of Medicine in Rijeka, Croatia)
Tamara Stanojlović (OSCON congress, Faculty of Medicine in Osijek, Croatia)
Ida Štimac (Student Section for Public Health, Faculty of Medicine in Rijeka, Croatia)
Gaja Teppey (Student Council of the Faculty of Medicine in Maribor, Slovenia)
Anton Turić (Student Section for Advanced Immunology, Faculty of Medicine in Rijeka, Croatia)
Nina Vranić (Student Section for Gynecology and Obstetrics, Faculty of Medicine, Croatia)
Elena Žužul (Medicina Fluminensis Student Section, Faculty of Medicine in Rijeka, Croatia)

SYMPOSIUM TOPICS

PRELIMINARY LIST OF WORKSHOPS

- From Pathogen to Human: Connecting the Zoonosis Chain
- The Path to a Drop: An Introduction to Placing a Venous Line for Blood Donation
- Master the Knot
- Straight to the Line: Ultrasound in Vascular Access
- StEPP into Trauma: Mastering First Response
- We Treat Everyone But Ourselves: On the Mental Health of Medical Students
- Basic and Advanced Life Support Measures in the Pediatric Population – From Theory to Practice
- Escape the Ambulance
- Everything Students Need to Know About Science in 90 Minutes
- Soft Skills Training
- Case Reports
- Suturing

PRELIMINARY LIST OF SESSIONS

- Art as a Support for Healing
- The Role of Demonstrators / Peer Teachers in Education
- Sharing Good Practices in Education at Medical Faculties

PRELIMINARY PROGRAMME / VERSION 1

PRELIMINARY LIST OF SESSIONS BY DAYS

(The following list represents the first version of the preliminary programme and is subject to substantial modifications.)

THURSDAY, 27. 11.

I. OPENING CEREMONY

II. LECTURES

- Sparking Wonder: Turning Kids into Curious Scientists / *Section for Neuroscience Osijek (SenzOS) (Faculty of Medicine in Osijek, Croatia)*

III. PANEL DISCUSSION

- Exchanging Experiences: How Medical Students Improve Their Education / *Representatives of Student Councils (Faculty of Medicine in Rijeka, Zagreb, Split, Osijek, Croatia; School of Medicine of the Catholic University of Croatia, Croatia; Faculty of Medicine in Maribor, Slovenia; Faculty of Medicine in Mostar, Bosnia and Herzegovina)*

IV. WORKSHOPS I

- StEPP into Trauma: Mastering First Response / *Association StEPP (Faculty of Medicine in Zagreb, Croatia)*
- Escape the Ambulance / *Student Section for Clinical Pharmacology and Toxicology (Faculty of Medicine in Zagreb, Croatia)*
- Basic Life Support / *Student Section for Emergency Medicine (Faculty of Medicine in Mostar, Bosnia and Herzegovina)*
- Emergency Endocrinology / *Student Section for Endocrinology (Faculty of Medicine in Zagreb, Croatia)*
- Spirometry 101 / *Student Section for Pulmology (Faculty of Medicine in Zagreb, Croatia)*

V. STUDENT EXPO

VI. E-POSTER SESSIONS

FRIDAY, 28. 11.

I. LECTURES

- Do You Think You Can Recognize a Zebra? Take This RARE Opportunity and Think Outside the Box / *Student Section for Rare Diseases (Faculty of Medicine in Zagreb, Croatia)*

II. PANEL DISCUSSIONS

- From Student to Mentor: The Importance of Demonstrator-Based Learning / *TBD*
- How to Write a Good Case Report: How the Workshop Transformed my Professional Career? / *Medicina Fluminensis Student Section (Croatian Medical Association and Faculty of Medicine in Rijeka, Croatia)*

III. WORKSHOPS II

- Soft Skills Training / *European Medical Students' Association Rijeka (Faculty of Medicine in Rijeka, Croatia)*
- Primary Wound Management / *Student Section for Surgery (Faculty of Medicine in Mostar, Bosnia and Herzegovina)*
- Master the Knot / *Student Section for Surgery (Faculty of Medicine in Zagreb, Croatia)*
- Path to the Drop: Introduction to Venous Access for Blood Donation / *Student Section for Transfusion (Faculty of Medicine in Zagreb, Croatia)*
- Acute Poisonings / *Student Section PHARMiON (Faculty of Medicine in Mostar, Bosnia and Herzegovina)*

IV. STUDENT EXPO

V. E-POSTER SESSIONS

SATURDAY, 29. 11.

I. LECTURE

- Art as Support in Healing / *Section HIPOKART (Faculty of Medicine in Zagreb, Croatia)*

II. WORKSHOPS III

- Straight to the Line: Ultrasound in Vascular Access / *Student Section for Anesthesiology (Faculty of Medicine in Zagreb, Croatia)*
- From Pathogen to Patient: Connecting the Zoonosis Chain / *Student Section for Infectology (Faculty of Medicine in Zagreb, Croatia)*
- Basic and Advanced Life Support in Pediatric Population – From Theory to Practice / *Student Section for Pediatrics (Faculty of Medicine in Zagreb, Croatia)*
- We Treat Everyone but Ourselves: Mental Health of Medical Students / *Student Section for Psychiatry (Faculty of Medicine in Zagreb, Croatia)*
- Case Report / *European Medical Students' Association Split (Faculty of Medicine in Split, Croatia)*

III. CLOSING CEREMONY

ACTIVE PARTICIPATION AND ABSTRACT SUBMISSION

Please see pages 26 and 27.

SYMPOSIUM FEES

REGISTRATION FORM

On-line registration form

<https://www.vivid-original.com/dogadjaj/medri-2025/#registration>

After filling the form, the quote for payment of the registration fee will be issued by the professional conference organiser, Vivid Original.

REGISTRATION FEES

- ACTIVE participants 35 €
- ACTIVE participants UNIRI 30 €
- PASSIVE participants 37 €
- PASSIVE participants UNIRI 32 €

Registration fee for onsite attendance includes: admission to all sessions on all three days at the Conference and Symposium, coffee breaks, lunch and conference materials (including conference bag with the final program, digital book of abstracts and certificate of attendance).

In case of cancellation, the paid registration fees are not refundable.

ACCOMMODATION IN HOTEL AMBASADOR

- Per night with breakfast and accommodation taxes 125 €

CONFERENCE DINNER

- On 28 November 2025 40 €



Vivid Original

PROFESSIONAL CONFERENCE ORGANIZER

Ivana Šabanović - Uzelac

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